

HISTORICAL PERSPECTIVE IN AN OUTCOME-FOCUSED,
ASSESSMENT-BASED GENERAL EDUCATION*
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Prof. Kohler summarized recent efforts to reform the general education curriculum at Clayton Junior College, pointing out comparisons with national trends in curriculum reform. Now in its third year, the Clayton project is seeking to develop a coherent, integrated general education program which provides students opportunities to acquire common abilities and knowledge which the faculty has determined should be outcomes of general education.

Eight generic outcomes have been established: two skills, communication and critical thinking, and six perspectives (defined as knowledge-based frames of reference); Aesthetic, Contemporary, Historical, Mathematical, Scientific and Value.

A description of historical perspective has been developed which includes assessment criteria, and history faculty are presently designing courses which focus on the outcome. If you have questions about this curriculum project, please contact John Kohler, Clayton Junior College, (404) 961-3661.