

Accommodations



The Center for Accommodation and Access coordinates services and equipment for students who have identified themselves as having a documented disability. Accommodations for qualified students include, but are not limited to:

- Explanatory letters to instructors
- [Adaptive technology](#)
- Accommodations assessment
- Test accommodations (i.e. extended time, low distraction testing environment)
- Priority registration
- Books in Alternate format
- Braille services
- Sign Language Interpreters
- Classroom accommodations
- Housing accommodations (i.e. private room, private bathroom, ESA)

Accommodations are based on the nature of a disability, the impact on the student and the educational environment. Developing accommodations is an individual, collaborative process between the Disability Service Provider and the student.

While accommodations provide equal access for the student with a disability, they must also be reasonable. Accommodations should not lower standards or compromise an essential component of, or fundamentally alter, a course or program. "The determination that an accommodation is unreasonable is an institutional decision that must meet legal and educational requirements."