

**Columbus State University
Counselor Education Program
AY2021-2022 Annual Report**

Previous 5 Year Admissions Rates

The following table reflects admissions rates, as reported by the institution, for the previous five years (FA17-FA22).

Program	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Clinical Mental Health Counseling	55	31	22	25	25
School Counseling	22	22	17	21	22

Previous 5 Year 3-Year Graduation Rates and Numbers

The following table reflects 3-year graduation rates, as reported by the institution, for the previous five years (2014-2017, 2015-2018, 2016-2019, 2017-2020, 2018-2021) for both CMHC and SC programs, as well total numbers per calendar year for the previous five years (2017-2021).

Program	2017	2018	2019	2020	2021
CMHC	84.6% (n=10)	70.6% (n=18)	70.6% (n=12)	53.8% (n=9)	75% (n=7)
SC	25% (n=2)	75% (n=5)	57.1% (n=8)	57.1% (n=6)	87.5% (n=2)

**Graduation rates reflect both full-time and part-time students. The completion rank benchmark for our master’s programs is 2-3 years, however, many students may elect to prolong their program of study. In addition, many students during this time frame were impacted by COVID-19 and changed their course sequencing accordingly.*

AY2021-2022 Current Student Demographics

The following table reflects student demographics for both CMHC and SC programs during AY2021-2022. Demographic categories reported are based on CACREP categories requested each year during Vital Statistic reporting.

	Male	Female	Non-Binary
American Indian or Alaska Native	0	0	0
Asian	1	0	0
Black	3	19	0
Hawaiian Native or Pacific Islander	0	0	0
Hispanic	0	4	0
Two or More	0	0	0
Unknown/Other	0	1	0
White	4	14	0
International Student	0	0	0
Active-Duty Military	0	0	0
Veteran	1	0	0
With a Disability	0	0	0

AY2021-2022 Exit Exam Results

The Counselor Preparation Comprehensive Examination (CPCE) is used as the exit exam for both CMHC and SC students. The following table reflects passing rates for each semester students sat for the CPCE during AY2021-2022. Passing rates are determined by examining 1SD below the national mean. The total pass rate for the CPCE during AY2021-2022 was 93.8%.

Program	Fall 2021	Spring 2022	Summer 2022
Clinical Mental Health	0% (n=1)	100% (n=9)	100% (n=6)

and School Counseling			
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AY2021-2022 Licensure and Certification Exam Results

For licensure and certification examinations, Clinical Mental Health Counseling students complete the National Counselor Examination (NCE) and School Counseling students complete the Georgia Department of Education (GACE) examination. Students provide the program their examination results.

Program	Fall 2021 – Summer 2022 Exit Exam Pass Rates
Clinical Mental Health Counseling	75%
School Counseling	100%

Alumni and Supervisor Survey Results (2-year cycle)

Survey results will be reported for Fall 2021-Summer 2023 as part of the AY2022-2023 Annual Report.

Columbus State University Key Performance Indicators (KPI) Assessment Data

I. Professional Orientation and Ethical Practice				
Key Performance Indicator	Assessment Point	Key Assessment	Assessment Form	Outcome
KPI 1: Students will demonstrate knowledge of professional counseling standards, apply ethical and legal standards to practice, and develop an	COUN 6115: Ethics and Professional	Ethical Decision-Making Project (K)	Assignment Rubric	<i>Rubric indicated 100% of students met</i>

identity within the counseling profession. (CACREP II.F.1)	Issues in Counseling			<i>targeted competencies</i>
	COUN 6405/6415: CMHC/School Practicum	Supervisor Evaluation During Practicum (S)	Supervisor Final Evaluation	<i>Evaluations indicated 100% of students met targeted competencies</i>
	CPCE Exit Exam	CPCE Content Area 1 (K)	Test	<i>100% of students met targeted competencies</i>
II. Social and Cultural Diversity				
Key Performance Indicator	Assessment Point	Key Assessment	Assessment Form	Outcome
KPI 2: Students will demonstrate knowledge of multicultural theories, counseling practices, and strategies for identifying and interrupting oppressive and discriminatory processes and will apply this knowledge to counseling practice. (CACREP II.F.2)	COUN 6175: Cultural Perspectives in Counseling	Cultural Presentation (K)	Assignment Rubric	<i>Rubric indicated 100% of students met targeted competencies</i>
	COUN 6405/6415: CMHC/School Practicum	Supervisor Evaluation During Practicum (S)	Supervisor Final Evaluation	<i>Evaluations indicated 100% of students met targeted competencies</i>
		CPCE Content Area 2 (K)	Test	<i>80% of students met</i>

	CPCE Exit Exam			<i>targeted competencies</i>
III. Human Growth and Development				
Key Performance Indicator	Assessment Point	Key Assessment	Assessment Form	Outcome
KPI 3: Students will demonstrate knowledge of human growth and development across the lifespan and apply this knowledge to counseling practice. (CACREP II.F.3)	COUN 6119: Human Growth and Development	Theory of Development Analysis Paper	Assignment Rubric	<i>Rubric indicated 90% of students met targeted competencies</i>
	COUN 6405/6415: CMHC/School Practicum	Supervisor Evaluation During Practicum (S)	Supervisor Final Evaluation	<i>Evaluations indicated 100% of students met targeted competencies</i>
	CPCE Exit Exam	CPCE Content Area 3 (K)	Test	<i>60% of students met targeted competencies</i>
IV. Career Development				
Key Performance Indicator	Assessment Point	Key Assessment	Assessment Form	Outcome
KPI 4: Students will demonstrate knowledge of career counseling theories and interventions and apply career assessment and planning principles to	COUN 6118: Career Development	Career Program Development Project (K)	Assignment Rubric	<i>Rubric indicated 83% of students met targeted competencies</i>

facilitate client career development. (CACREP II.F.4)	COUN 6405/6415: CMHC/School Practicum	Supervisor Evaluation During Practicum (S)	Supervisor Final Evaluation	<i>Evaluations indicated 100% of students met targeted competencies</i>
	CPCE Exit Exam	CPCE Content Area 4 (K)	Test	<i>100% of students met targeted competencies</i>
V. Counseling and Helping Relationships				
Key Performance Indicator	Assessment Point	Key Assessment	Assessment Form	Outcome
<u>KPI 5:</u> Students will demonstrate knowledge and skills necessary to be an effective counselor while applying a theoretical framework. (CACREP II.F.5)	COUN 6155: Counseling Theory	Case Conceptualization Paper (K)	Assignment Rubric	<i>Rubric indicated 79% of students met targeted competencies</i>
	COUN 6405/6415: CMHC/School Practicum	Supervisor Evaluation During Practicum (S)	Supervisor Final Evaluation	<i>Evaluations indicated 100% of students met targeted competencies</i>
	CPCE Exit Exam	CPCE Content Area 5 (K)	Test	<i>87% of students met targeted competencies</i>
VI. Group Counseling and Group Work				

Key Performance Indicator	Assessment Point	Key Assessment	Assessment Form	Outcome
KPI 6: Students will demonstrate knowledge of group counseling models and theories, experience the group process, and apply skills needed to conduct group counseling. (CACREP II.F.6)	COUN 6265: Group Techniques and Procedures	Co-Led Psychoeducational Sessions (S)	Assignment Rubric	<i>Rubric indicated 100% of students met targeted competencies</i>
	COUN 6405/6415: CMHC/School Practicum	Supervisor Evaluation During Practicum (S)	Supervisor Final Evaluation	<i>Evaluations indicated 100% of students met targeted competencies</i>
	CPCE Exit Exam	CPCE Content Area 6 (K)	Test	<i>100% of students met targeted competencies</i>
VII. Assessment and Testing				
Key Performance Indicator	Assessment Point	Key Assessment	Assessment Form	Outcome
KPI 7: Students will demonstrate knowledge of assessment and testing including the appropriate use of assessment tools. (CACREP II.F.7)	COUN 6245: Individual Analysis	Client Assessment Report (S)	Assignment Rubric	<i>Rubric indicated 85% of students met targeted competencies</i>
	COUN 6405/6415:	Supervisor Evaluation During Practicum (S)	Supervisor Final Evaluation	<i>Evaluations indicated 100% of</i>

	CMHC/School Practicum			<i>students met targeted competencies</i>
	CPCE Exit Exam	CPCE Content Area 7 (K)	Test	<i>53% of students met targeted competencies</i>
VIII. Research and Program Evaluation				
Key Performance Indicator	Assessment Point	Key Assessment	Assessment Form	Outcome
<u>KPI 8:</u> Students will demonstrate knowledge of program evaluation and the use of research to inform counseling practice. (CACREP II.F.8)	COUN 6110: Research Methods and Design in Counseling	Comprehensive Research Proposal (S)	Assignment Rubric	<i>Rubric indicated 100% of students met targeted competencies</i>
	COUN 6405/6415: CMHC/School Practicum	Supervisor Evaluation During Practicum (S)	Supervisor Final Evaluation	<i>Evaluations indicated 100% of students met targeted competencies</i>
	CPCE Exit Exam	CPCE Content Area 8 (K)	Test	<i>73% of students met targeted competencies</i>
IX. Clinical Mental Health Counseling				
Key Performance Indicator	Assessment Point	Key Assessment	Assessment Form	Outcome

<p><u>KPI 9:</u> Students will demonstrate knowledge of the clinical mental health counseling discipline including appropriate prevention and treatment techniques for clinical practice.</p>	<p>COUN 6225: Counseling Skills</p>	<p>Final Skills Recording</p>	<p>Assignment Rubric</p>	<p><i>Rubric indicated 86% of students met targeted competencies</i></p>
	<p>COUN 6405/6415: CMHC/School Practicum</p>	<p>Supervisor Evaluation During Practicum (S)</p>	<p>Supervisor Final Evaluation</p>	<p><i>Evaluations indicated 100% of students met targeted competencies</i></p>
	<p>COUN 6698: CMHC Counseling Internship</p>	<p>Supervisor Evaluation During Internship (S)</p>	<p>Supervisor Final Evaluation</p>	<p><i>Evaluations indicated 94% of students met targeted competencies</i></p>
<p>X. School Counseling</p>				
<p>Key Performance Indicator</p>	<p>Assessment Point</p>	<p>Key Assessment</p>	<p>Assessment Form</p>	<p>Outcome</p>
<p><u>KPI 10:</u> Students will demonstrate knowledge of the school counseling discipline including design and assessment of school counseling programming and strategies to promote educational equity.</p>	<p>COUN 6187: School Counseling Services</p>	<p>ASCA Model Implementation Project (K)</p>	<p>Assignment Rubric</p>	<p><i>Rubric indicated 100% of students met targeted competencies</i></p>
	<p>COUN 6405/6415: CMHC/School Practicum</p>	<p>Supervisor Evaluation During Practicum (S)</p>	<p>Supervisor Final Evaluation</p>	<p><i>Evaluations indicated 100% of students met</i></p>

				<i>targeted competencies</i>
	COUN 6697: School Counseling Internship	Supervisor Evaluation During Internship (S)	Supervisor Final Evaluation	<i>Evaluations indicated 100% of students met targeted competencies</i>
Professional Dispositions				
Key Performance Indicator	Assessment Point	Key Assessment	Assessment Form	Outcome
Dispositional areas include ethical and professional behavior; interactions with others; respect and open-mindedness; multicultural ability; problem-solving skills; receptivity to feedback; enthusiasm and initiative; self-monitoring; professional appearance; confidentiality; preparation; meeting deadlines; and honesty	Biannual Evaluation of Students	Professional Disposition Assessment	Disposition Rubric	<i>Rubric indicated 94% of students met or exceeded dispositional expectations</i>

Program Modifications:

- Program faculty identified, based on assessment data, observations, and feedback from program stakeholders, the need to examine course sequencing for both full-time and part-time counseling students
 - Students beginning their counselor training in FA22 will enter with a new program course sequencing model. This model establishes a standard 3-year program for both CMHC and SC students, unless student would rather slow their course sequencing. Course enhancements have also been made based on data, observations, and feedback.

- Program faculty identified the goal of improving data management processes
 - The counselor training program began utilizing Tk20 software comprehensively for all students in SP2022, prior to beginning practicum and internship experiences. New software allows for improved organization and easier collaboration among program faculty, students, and supervisors regarding assessment processes.
- Program faculty identified the goal for strengthening processes related to new student orientation and onboarding processes
 - The counselor training program launched an online program orientation module through the D2L platform, through which newly admitted counseling students complete required orientation work prior to beginning their course sequencing in the fall semester. This program allows for faculty-student interaction throughout the orientation process and increases access to students (i.e., having a completion deadline compared to one orientation meeting).

Program Goals:

- Program faculty identified need for fourth full-time faculty member, of whom will have a school counseling background.
 - Pending administrative approval, counseling faculty will launch and successfully complete faculty search prior to AY2023-2024.
- Program enhancements
 - Program faculty aims to move comprehensive assessment processes to Tk20, similarly to practicum and internship assessment practices. Program faculty will collaborate with appropriate administration and staff to accomplish this task.
 - Program faculty have identified the need for a more consistent and higher quality web presence. Faculty will collaborate with appropriate administration and staff to strengthen web presence, allowing for more effective recruitment and alumni/supervisor/current student engagement.
 - Program faculty have reviewed comprehensive data and will discuss changes to address benchmarks not met but also with the intention of further improving assessment processes.
 - Program faculty will review feedback from alumni, supervisors, and other stakeholders following the next data collection and analysis cycle (end of SU22) and will work to make improvements based on the data collected.