

Student Success in Teaching, Research, and Service Activities

Columbus State University is dedicated to developing students who excel in academic, professional, and personal pursuits during their matriculation and post-graduation. The USG's student success initiatives along with our institution's core values guide the measurement of student success for our faculty, staff and campus community.

Faculty are evaluated annually on the student success activities. In general, faculty are encouraged to

- Connect learning to real-world experiences the student could encounter
- Communicate to students the purpose of assignments, courses, and degree programs
- Challenge students to think critically, solve problems, collaborate, and communicate effectively
- Create an inclusive classroom environment that evokes a sense of belonging

It is the responsibility of the faculty member to provide evidence of their role in actual student accomplishments or their participation in efforts that promote student success. Below are examples of student success activities that can be embedded in teaching, research, creative, and service activities.

The following list of examples of student success activities, by area of effort, was created by faculty colleagues to assist in identifying items faculty may engage in to support student success efforts. The list is not exhaustive and can be utilized as a helpful tool when building your dossier for review. It is up to the faculty member to determine which area of effort they will report the activity.

Teaching and student success activity examples:

Academic Advising (formal or informal)

Building a class community and creating learning opportunities

Course development, including experiential learning activities and active learning courses
Developing, supervising, or managing internships or practicum opportunities

Developing course materials to assist with retention

Discussing mental health and submitting Create Care Reports

Engaging at-risk students (First Generation, vets, etc.) in "instructional coach" and "mentoring"

Fostering inclusive discussions

Group activities that teach working together

Guest lecturing

Hands on experience with equipment and instrumentation

Implementing transparency in teaching and learning methods

Inclusion of career center modules in course materials

Incorporating peer mentors into the classroom

Facilitating an independent study

Mentoring undergraduate, graduate students, and professional students

Organizing and attending study groups

Participating in a study abroad, field trips, etc.

Providing multiple forms of feedback (instructor to student, student to student, etc.)

Providing support outside of the classroom (office hours, review sessions, tutoring, student conferencing, one-on-one or group meetings)

Scaffolding big assignments

Student assessment and assurance of learning

Supervising teaching assistants

Teaching awards/recognitions/endorsements/grants

Teaching skills (e.g., data analysis, research design, writing-intensive projects)

Using a learner-centered syllabus

Using active learning and student engagement strategies in class

Using evidence-based teaching strategies

Research and student success activity examples:

Awards/recognitions in research

Coauthoring or co-presenting with students

Conducting educational/scholarship of teaching and learning research projects

Directing undergraduate research

Lunch and learns discussing faculty research open to students

Maintenance of professional licenses and/or certifications

Membership in relevant professional associations

Mentoring (recruiting, directing, collaborating, etc) of undergraduate students, graduate students, professional students in research (data collection, lab techniques, writing grants, writing manuscripts, process of publishing, etc.)

Obtaining external or internal grant funding

Preparing students for conference attendance and presentations (holding practice presentation sessions, teaching how to network, etc.)

Presentations at regional, state, national or international conferences

Professional development activities (e.g., conference attendance, skill development, webinars, coursework, etc.)

Publications (peer-reviewed journal articles, book chapters, etc.)

Sponsoring students to attend professional meetings and conferences

Visiting scholars and guest speakers on research

Workshops, seminars, or other attendance at professional conferences

Service and student success activity examples:

Accreditation responsibilities

Arranging mock job interviews, resume reviews, career advice, professionalism skills

Assisting student-led organizations (e.g., student organization sponsor, coaching intramural sports)

Attending volunteer events with students to engage with the community and expand their practical experience

Career advising

Check-ins with students during the summer

Clinical service and/or preceptorship

Committee work (departmental, COEHP, and CSU)

Connecting students with alumni

Consultative service without remuneration

Coordinating internships

Department, college, or university representation at state, national or international levels

Donating professional services such as giving speeches or presenting continuing education programs

Engaging in student-related diversity, equity, and inclusion activities

Facilitating volunteer opportunities for students

Graduate student professionalization

Holding key leadership roles in national, regional, or local organizations

Hosting discussions about wellness, sharing wellness articles and podcasts

Hosting informal gatherings (e.g. coffee meetings, end of semester parties, social events)

Introducing students to potential employers or networking opportunities

Judging/referring at a student poster or oral competition

Leadership roles on committees

Leading book/journal clubs#with students

Life coaching and career advice

nominating students for awards;

Participating in orientation sessions, recruiting events, campus events, writing retreats, workshops for student professional development

Participation in P-12 activities

Participation in program/area governance

Partnerships involving students

preparing letters of recommendation and assisting with applications;

Serving as a liaison for internship and job announcements and career development

Serving as a member of an editorial review board, or editing conference proceedings

Serving as a reviewer, discussant, or chair in a national, regional, or local conference

serving as faculty advisor for student clubs/organizations;

Serving on committees related to student success (admissions, assessment, curriculum,#scholarships, recruitment, retention)

Special projects and activities

Sponsoring coffee hours/social events

Sponsoring professional development activities for students (e.g., skills workshops)

Sponsoring study abroad programs

Student care and outreach

Student mentoring#(capstone projects, honor's projects, dissertations) or related committee work

Student recruitment and retention

Student-led community service learning activities or community-relevant conferences

Teaching basic professional skills

Writing letters of recommendation

Administration and student success activity examples:

Assigned administrative duties

Chair of departmental, college, or university committees

Coordinating undergraduate or graduate programs

Course scheduling and development of academic calendar, policies, and student support

Internships (supervision of, making placements)

Maintaining certifications and licensures

Program accreditation activities

Support for curriculum development