Tower Day Instructor Resources

Tower Day is designed not only to showcase undergraduate scholarship but to also inspire students at all levels to engage in academics through research, critique, and creative endeavors. CSU professors are encouraged to create meaningful class assignments that require undergraduates to attend Tower Day so that they may be exposed to research designs and ideas.

Sample Assignments:

Below are a few example assignments that may be incorporated into courses in all disciplines. Instructors are encouraged to use or adapt them as they deem appropriate.

- Require students applying for SRACE grants to include an application to perform/present at Tower Day as a component for receiving this grant.
- Require students to attend Tower Day and provide a brief summary/reflection about a poster, performance, or presentation they find interesting.
- 3. Design a scaffolded course project around Tower Day in a lower level course to teach students how to design a project or thesis, write an abstract, and prepare their presentation.
- 4. Consider giving extra credit for students that submit and present a class project or individual project at Tower Day.
- Require students to select three posters within their discipline and for each poster collect the project name, research question, data collection

process, and method of analysis. Students would also interview the presenter(s) to determine:

- i. What was the researcher's rationale for the design of their research project?
- ii. Did they consider other methods for answering their research question?
- iii. What did they view as the strengths and weaknesses of their project? If they had to do the project again, what changes would they make?
- Prepare a 3-5 page paper summarizing each project and providing an analysis of the similarities and differences in the projects.

For more information please visit our website at: https://www.columbusstate.edu/academic-affairs/research/ undergrad/tower-day.php