



QEP Design Team Workshop 2 - Minutes

June 2, 2015

9:00 am – 4:00 pm Faculty Center



In attendance:

Stephanie da Silva (co-chair), Jennifer Newbrey (co-chair), Jennifer Brown, Kyle Christensen, Mark Flynn, Susan Hrach, Kimberly McElveen, Lyn Riggsby-Gonzalez, Iris Saltiel, Sue Tomkiewicz

Workshop Details:

- Stephanie started the second QEP workshop by asking members of the Design Team for their feedback on a list of potential names and phrases for the QEP. The Team preferred the highlighted name below.
 - Developing the Solution: Enhancing Students' Problem-Solving Skills at CSU
 - Enhancing Students' Problem-Solving Skills at CSU
 - CSU Problem-Solving: Discover, Design, Deliver
 - Discover, Design, Deliver: Creative, Real-World Problem-Solving at CSU**
 - Problem-Solving at CSU: Discover, Design, Deliver
 - 3D Problem-Solving: Developing Creative, Real-World Strategies
 - Developing Solutions: Creative Problem-Solving at CSU
 - Creative, Real-World Problem-Solving at Columbus State University, etc.
- Stephanie also asked the Design Team for help generating a list of names of faculty members who might be willing to write case studies about successful problem-solving activities already being done at CSU.
- Stephanie then asked for feedback on the QEP logos that had been created by Yuichiro and Joseph Melancon (from University Relations). The Design Team preferred the logo below out of the available options, but they felt that further work was needed so that the logo would better conceptually symbolize the focus of the QEP. It also was discussed that the letters "QEP" and the term "Quality Enhancement Plan" are too prominent in this version of the logo and that they do not need to be included in the logo at all (when drawing comparisons to other QEP logos in the region).



- Next, there was a panel discussion about problem-solving success stories here at CSU. The following faculty members discussed how they encourage growth in problem-solving skills in their students:

- Neal McCrillis & Becky Becker (International Learning)
 - Lisa Oberlander (School of Music)
 - Kim Shaw (Physics)
- After the discussion, Stephanie led a brainstorming session on ways to meet the learning objectives that had been generated during the first QEP Design Team Workshop. The following list was created:
 - Discover
 - Study abroad
 - FYC – metacognition, common reading
 - Field trips
 - Experiential learning
 - Service learning
 - Disposition assessment
 - At-risk surveys
 - On campus events
 - Design (Faculty mini-grants/fellows model)
 - Problem-based, scaffolded assignments
 - Pre-mortem
 - Faculty development - mini-grants/follow model
 - LIBR 1105 – embedded librarians
 - Deliver
 - Publication or exhibit
 - Tower Day
 - Conferences
 - Mini Roundtables
 - Performances
 - Business plan competition
 - Honors Capstone
 - Student teaching
 - Service learning
 - How to make this possible?
 - More funding for discover/deliver efforts
 - More admin help for discover/deliver efforts
 - More awareness of opportunities
 - During the lunch break, Bruce from the marketing company Imprints, discussed different marketing ideas with the Design Team. The Design Team selected puzzle pens to be distributed during Fall Planning Week to raise faculty awareness of the focus of the new QEP.
 - After lunch, Zdeslav Hrepic from physics gave a presentation to the Design Team about how he encourages problem-solving in his students here at CSU.

- The Design Team then visited a chemistry class where Anil Banerjee demonstrated how he uses online resources to help encourage the development of problem solving skills in his students.
- After the class visit, Jennifer Newbrey told the Design Team about successful problem-solving activities in the Department of Biology. Next she asked for help from the Design Team in generating questions for a student focus group. The purpose of the focus group was to get feedback from students on the design of the QEP programs and assessments. She also asked for help in generating questions for a freshmen survey that would be administered to all incoming freshmen and to all outgoing seniors to show growth in problem-solving skills during their education here at CSU.
- At the end of the workshop, Susan Hrach discussed the role of the Lead Evaluator for the QEP and presented candidates for consideration and discussion.
- The workshop ended at 4:00 pm.