### WE SEE YOU. WE HEAR YOU. WE STAND WITH YOU.

# A Diversity, Equity, Inclusion, and Belonging Plan



# WE SEE YOU.

We recognize the importance of policies and practices to amplify equity, diversity, inclusion and belonging in Columbus State University's Department of Theatre. All students in an educational setting should feel safe, seen and validated.

# WE HEAR YOU.

We firmly believe in diversity and the basic human right to justice as a means of ensuring equal opportunity for all. The learning environment should reflect—through appropriate representation and relevant policies—the multicultural society in which we live, learn and perform. We encourage students to use their voices to promote equality.

# WE STAND WITH YOU.

Our goal is to create a supportive environment that responds to evolving needs on our campus, in our community and in our industry. We are committed to infusing the principles of diversity, Equity, Inclusion, and belonging into every aspect of the department.



Source: Krys Burnette, "Belonging: A Conversation about Equity, Diversity and Inclusion," Jan. 21, 2019



# ABOUT THE TASK FORCE

In December 2020, Columbus State University commissioned a departmental-level task force charged with creating processes, practices and accountability measures to recruit, support and retain departmental faculty and staff with a demonstrated commitment to promoting diversity, inclusion and equity. The task force was a partial university response to an investigation into claims of racial bias and discrimination in the Theatre Department made by students and alumni. This plan is a result of the task force's work throughout the spring 2021 semester as members considered and responded to the recommendations resulting from that investigation.



It is our hope that CSU Theatre can lead the charge for the entire university and model for other arts institutions across the country what effective change and action look like for students now and students to come.

Beth Reeves '09, '17
 Task Force Chair



# TASK FORCE MEMBERS

#### Beth Reeves '09, '17

Task Force Chair
Part-time CSU faculty
and Director of Educational
Outreach, Springer Opera House

#### Bryan Dewsbury, Ph.D.

Gardner Institute Fellow and Associate Professor, University of Rhode Island

#### **Jo Anne Hill**

Executive Director of Diversity and Inclusion
Piedmont Healthcare

#### **Krystal Kennel**

Professor
CSU Theatre Department

#### David McCray '18

Box Office Manager
CSU Theatre Department

#### **Lauren Pollock**

CSU Theatre student and President, Theatre of Color

#### Michael Stiggers '09

Professional actor, singer and voiceover artist

#### **Gabby Story**

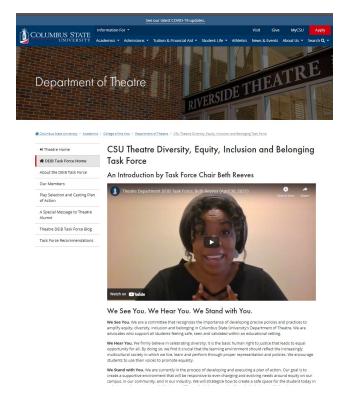
CSU Theatre student

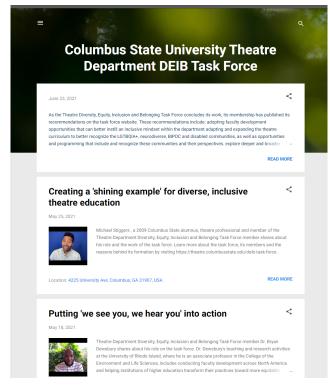
#### **David Turner**

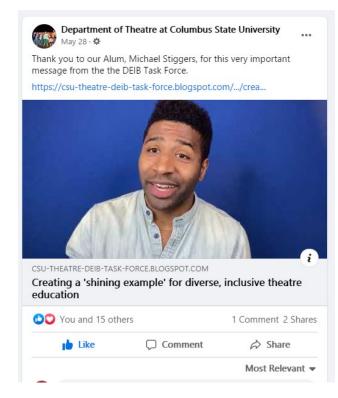
Associate Professor
CSU Theatre Department



# TASK FORCE OUTREACH







#### Website

theatre.columbusstate.edu/deib-task-force

#### Blog

csu-theatre-deib-taskforce.blogspot.com

#### **Facebook**

facebook.com/
Theatre.ColumbusState



# **ACADEMICS**

Programs will include courses on a diverse range of topics.
Courses will be inclusive in practice and diverse in content.
The department will identify and act on achievement gaps

#### **Assessment instruments:**

- □ DEIB-based questions on student course evaluations.
- ☐ Annual holistic scoring guide for programs and courses.
- ☐ Student success data disaggregated by race/ethnicity, gender, Pell eligibility, first-gen status, age, and other demographic categories.



## **PRODUCTION**

eason selection will be guided by the values of diversity and inclusion, and will be representativ	⁄e
f our community.	

- Create seasons of diverse stories that include American Realism, Musicals, Shakespeare, Experimental, Ensemble, Children's Theatre, Period Pieces, and World Drama.
- Seek out plays that bring a diversity of content, themes and authorship.
- Invite guest artists who add diversity to the department's programming.
- Increase audience diversity.
- ☐ Casting will create opportunities for diversity and inclusion.
  - Practice non-traditional and color-conscious casting, while avoiding tokenism.
  - Avoid harmful stereotypes and caricatures.

#### **Assessment instruments:**

Production and se	eason post-mortem	s that emphasize the	e values of diversity	, inclusion,	equity	and
belonging.						

Ongoing analysis of audience diversity.



# **CLIMATE**

	During orientation, new students will be introduced to the department's DEIB plan—a central statement of values of all departmental operations.		
	The department will recruit a diverse student body.		
	The department will recruit and retain a diverse faculty as faculty positions become available.		
	Faculty, staff and students will participate in ongoing training to increase DEIB awareness and skills.		
	All faculty, staff and students will have the ability to register complaints, comments and feedback, which will be promptly acknowledged and acted on.		
Assessment instruments:			
	Annual climate survey of all students, staff and faculty.		
	Annual analysis of recruitment practices and results for faculty, staff and students.		
	Annual survey of participation in training opportunities.		
	Ongoing analysis of feedback and complaint process.		



# **ACCOUNTABILITY**

The department will routinely assess its progress, using the previously mentioned assessment instruments, to ensure its DEIB goals are being met and to improve policy and practice.

- ☐ A standing DEIB Committee will be appointed by the chair and approved by the dean, constituted in the following way:
  - Two Theatre Faculty
  - Two Theatre Students
  - Two Theatre Alumni
  - At least two members from outside the Theatre Department (CSU faculty, diversity experts from inside or outside CSU, key community members, or others as needed)
- ☐ A diversity officer will be appointed annually from among the faculty by the department chair; the DO will chair the DEIB Committee and lead the annual DEIB assessment process.
- ☐ Annual Program Reviews and Comprehensive Program Reviews will include results and discussion of the department's DEIB goals.



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