

NATIONAL STUDENT CLEARINGHOUSE
RESEARCH CENTER

StudentTrackerSM
Postsecondary Completions

Institutional Benchmark Report

Fall 2015 Entering Cohort

COLUMBUS STATE UNIVERSITY

School and Branch Code: 001561-00

NATIONAL STUDENT CLEARINGHOUSE RESEARCH CENTER

2300 Dulles Station Blvd., Suite 220, Herndon, VA 20171

About Your Completions Benchmark Report

The purpose of this report is to provide you with an institution-level view of student completion rates, benchmarked to the analyses published in our national signature report on completions.

Our national degree completions report and the state-level supplement to the national report can be downloaded at:

[NSC Research Center Reports](#)

This report draws on the Clearinghouse's national coverage of enrollment and awarded education credentials to explore the six-year outcomes of a cohort of first-time-in-college degree-seeking students, who started in fall 2015.

This report is exclusively for your institution's use. The Clearinghouse will not publish or distribute your institution's results without your expressed request and consent.

Reports are only available for each institution's main branch (branch code = 00). The FAQs section at the end addresses basic questions about the report's purpose and distribution. Brief notes on data definitions and methodology are on page 4. More detailed discussions of methodology are available in the introduction and appendix of the national signature report on completions.

Beginning with the 2015 cohort, the Clearinghouse has reviewed and made adjustments to improve the underlying data used to inform this report. You may see higher completion rates compared to the historical trend.

Your Feedback Is Welcome

Questions or feedback can be sent to nscresearch@studentclearinghouse.org.

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Definitions and Methodology

The notes below provide a brief summary of data definitions and methodology used in this report. For a full discussion, please see the introduction and appendices of the Clearinghouse's national signature report on completions.

Data Source

The data for this report were drawn from the Enrollment Reporting and DegreeVerifySM services of the National Student Clearinghouse®, which tracks 96 percent of college enrollments nationwide. Completions were identified using degree and certificate records submitted by institutions as part of their participation in DegreeVerify. For institutions that do not participate in DegreeVerify, completions were identified using enrollment records indicating the enrollment status of *graduated*.

Institution Definition

An institution is defined in this report by the combination of its six-digit OPE-ID and two-digit branch code. Reports are only being generated, however, for the main branch of each institution (branch code = 00). In the outcomes tables, a student is considered to have completed at the starting institution if they completed at the same institution *and* branch where they started college.

Cohort Definition

(Prior to 2011 Cohort)

The cohort examined in this study is made up of first-time degree-seeking students, of any age, who began their postsecondary studies in the fall term of the cohort year. Showing intent to seek a degree or certificate is defined in the national report as follows:

1. For students who started at four-year institutions, enrolled at least one term with an intensity of half-time or higher, and
2. For students who started at two-year institutions, either:
 - a. Enrolled full time for at least one term within the first academic year or
 - b. Enrolled at least half time for any two terms before December 31st of the second academic year

First-time status was established by confirming that a student (1) did not show any postsecondary enrollment record in the four years prior to the student's fall enrollment in the cohort year (with the exception of dual enrollment while still in high school), and (2) did not receive a degree or certificate from any postsecondary institution prior to the fall term of the cohort year (except in dual enrolled status), according to Clearinghouse data.

Throughout this report, we examine college completion rates for the cohort. The study followed the cohort through May 31st of the sixth academic year and highlights six-year student outcomes, including degree and certificate completion as well as continuing enrollment (persistence).

(Starting with 2011 Cohort)

There were three major changes from prior Completions reports with regards to how the cohort of first-time degree-seeking students was defined: All-years look-back for prior enrollments and exclusion of current dual enrolled students.

1. All-years look-back for prior enrollments: Data limitations in previous reports limited our ability to search for previous enrollments in order to establish first-time status, to within four years prior to the cohort year. In this year's report, students with **any prior non-dual enrollment**, ***regardless of how far back in the Clearinghouse data that enrollment occurred, were removed*** from the cohort as non-first-time students.
2. Exclusion of current dual enrolled students: **Students who were 17 years old or younger during the fall term of the cohort year were excluded** from the dataset (i.e., current dual enrollment students). This ensures that those who were simultaneously attending high school and post-secondary classes were not considered first-time college students.
3. The cohort study follows cohorts through June 30th of the sixth academic year and highlights six-year outcomes, including degree and certificate completion as well as continuing enrollment (persistence).

Coverage Weighting

In order to ensure the most accurate representation of student outcomes for the study cohort, the results in both the institution-level and national benchmark tables were weighted according to a formula that takes into account the Clearinghouse's state-by-state data coverage rates for each institutional sector. A complete description of the weighting procedure is provided in Appendix A of the national signature report.

COLUMBUS STATE UNIVERSITY
(School/Branch Code: 001561-00)

Table 1A. Six-Year Outcomes for Students Who Started at Your Institution by Enrollment Intensity

Enrollment Intensity	Total Enrolled (#)	Total Completion Rate (%)	Completion at Same Institution (%)	Completion at Different Institution: Four-Year (%)	Completion at Different Institution: Two-Year (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
Overall	1,025	58.79	44.38	10.27	4.14	13.98	27.23
Exclusively Full-Time	495	75.36	63.60	9.72	2.04	5.86	18.78
Exclusively Part-Time	62	46.77	46.77	0.00	0.00	1.61	51.61
Mixed Enrollment	468	42.84	23.72	12.21	6.90	24.21	32.95

Table 1B. National Benchmark: Six-Year Outcomes for Students Who Started at Four-Year Public Institutions by Enrollment Intensity

Enrollment Intensity	Total Enrolled (#)	Total Completion Rate (%)	Completion at Same Institution (%)	Completion at Different Institution: Four-Year (%)	Completion at Different Institution: Two-Year (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
Overall	1,115,649	69.03	58.15	7.93	2.96	8.70	22.27
Exclusively Full-Time	613,379	85.10	76.16	7.32	1.63	1.69	13.21
Exclusively Part-Time	47,162	21.41	18.97	1.41	1.03	7.25	71.33
Mixed Enrollment	455,100	52.31	37.94	9.42	4.95	18.31	29.38

Note for tables 1A and 1B: Completion outcomes include the first degree or certificate completion. The Mixed enrollment group includes students enrolled both part and full time during the study period. Because of coverage weighting, some rates may not appear in the data tables as whole numbers.

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Table 2A. Six-Year Outcomes for Students Who Started at Your Institution by Gender

Gender	Total Enrolled (#)	Total Completion Rate (%)	Completion at Same Institution (%)	Completion at Different Institution: Four-Year (%)	Completion at Different Institution: Two-Year (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
Overall	1,025	58.79	44.38	10.27	4.14	13.98	27.23
Men	438	54.24	42.02	8.93	3.28	13.71	32.05
Women	587	62.18	46.14	11.26	4.78	14.18	23.64

Table 2B. National Benchmark: Six-Year Outcomes for Students Who Started at Four-Year Public Institutions by Gender

Gender	Total Enrolled (#)	Total Completion Rate (%)	Completion at Same Institution (%)	Completion at Different Institution: Four-Year (%)	Completion at Different Institution: Two-Year (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
Overall	1,115,649	69.03	58.15	7.93	2.96	8.70	22.27
Men	492,768	65.11	55.06	7.33	2.72	9.37	25.52
Women	553,317	72.40	59.95	9.02	3.42	8.48	19.12

Note for tables 2A and 2B: Students with missing gender data were excluded from the tables. As a result, the total of the subgroup numbers may not equal that of the overall number. Because of coverage weighting, some rates may not appear in the data tables as whole numbers.

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Table 3A. Six-Year Outcomes for Students Who Started at Your Institution by Age at First Entry

Age at First Entry	Total Enrolled (#)	Total Completion Rate (%)	Completion at Same Institution (%)	Completion at Different Institution: Four-Year (%)	Completion at Different Institution: Two-Year (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
Overall	1,025	58.79	44.38	10.27	4.14	13.98	27.23
20 and Younger	872	58.50	42.52	11.26	4.72	15.51	25.99
>20 - 24	58	64.61	57.23	5.21	2.18	6.94	28.45
Older than 24	95	57.92	53.65	4.27	0.00	4.21	37.87

Table 3B. National Benchmark: Six-Year Outcomes for Students Who Started at Four-Year Public Institutions by Age at First Entry

Age at First Entry	Total Enrolled (#)	Total Completion Rate (%)	Completion at Same Institution (%)	Completion at Different Institution: Four-Year (%)	Completion at Different Institution: Two-Year (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
Overall	1,115,649	69.03	58.15	7.93	2.96	8.70	22.27
20 and Younger	982,694	70.36	58.70	8.42	3.23	8.99	20.65
>20 - 24	67,958	61.59	56.01	4.52	1.06	5.73	32.68
Older than 24	63,800	57.70	52.95	4.01	0.74	7.63	34.67

Note for tables 3A and 3B: Students with missing date of birth data were excluded from the above tables. As a result, the total of the subgroup numbers may not equal that of the overall number. Because of coverage weighting, some rates may not appear in the data tables as whole numbers.

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Table 4A. Six-Year Outcomes for Students Who Started at Your Institution by Age at First Entry and Enrollment Intensity

Age at First Entry	Enrollment Intensity	Total Enrolled (#)	Total Completion Rate (%)	Completion at Same Institution (%)	Completion at Different Institution: Four-Year (%)	Completion at Different Institution: Two-Year (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
20 and Younger	Exclusively Full-Time	439	74.96	62.38	10.28	2.30	6.15	18.89
20 and Younger	Exclusively Part-Time	4	0.00	0.00	0.00	0.00	25.01	74.99
20 and Younger	Mixed Enrollment	429	42.20	22.60	12.36	7.23	25.00	32.80
>20 - 24	Exclusively Full-Time	46	76.09	69.56	6.53	0.00	2.17	21.74
>20 - 24	Exclusively Part-Time	1	0.00	0.00	0.00	0.00	0.00	100.00
>20 - 24	Mixed Enrollment	11	21.16	9.38	0.00	11.79	28.13	50.70
Older than 24	Exclusively Full-Time	10	90.00	90.00	0.00	0.00	10.00	0.00
Older than 24	Exclusively Part-Time	57	50.88	50.88	0.00	0.00	0.00	49.12
Older than 24	Mixed Enrollment	28	60.80	46.32	14.48	0.00	10.69	28.51

Note for table 4A: Students with missing date of birth data were excluded from the above table. Because of coverage weighting, some rates may not appear in the data tables as whole numbers.

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Table 4B. National Benchmark: Six-Year Outcomes for Students Who Started at Four-Year Public Institutions by Age at First Entry and Enrollment Intensity

Age at First Entry	Enrollment Intensity	Total Enrolled (#)	Total Completion Rate (%)	Completion at Same Institution (%)	Completion at Different Institution: Four-Year (%)	Completion at Different Institution: Two-Year (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
20 and Younger	Exclusively Full-Time	543,337	86.73	77.16	7.80	1.77	1.53	11.74
20 and Younger	Exclusively Part-Time	24,654	15.68	13.05	1.25	1.38	8.20	76.13
20 and Younger	Mixed Enrollment	414,703	52.16	37.22	9.68	5.26	18.80	29.04
>20 - 24	Exclusively Full-Time	42,636	69.84	65.63	3.62	0.59	2.03	28.13
>20 - 24	Exclusively Part-Time	5,792	20.63	17.64	1.79	1.19	6.90	72.46
>20 - 24	Mixed Enrollment	19,527	55.75	46.40	7.30	2.05	13.46	30.79
Older than 24	Exclusively Full-Time	27,316	76.73	72.84	3.55	0.34	4.21	19.07
Older than 24	Exclusively Part-Time	15,870	31.60	29.50	1.60	0.50	6.26	62.14
Older than 24	Mixed Enrollment	20,610	52.59	44.66	6.49	1.44	13.23	34.18

Note for table 4B: Students with missing date of birth data were excluded from the above table. Because of coverage weighting, some rates may not appear in the data tables as whole numbers.

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Table 5A. Six-Year Outcomes for Students Who Started at Your Institution by Race/Ethnicity

Race/Ethnicity	Total Enrolled (#)	Total Completion Rate (%)	Completion at Same Institution (%)	Completion at Different Institution: Four-Year (%)	Completion at Different Institution: Two-Year (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
Overall	1,025	58.79	44.38	10.27	4.14	13.98	27.23
Asian	54	70.40	51.82	14.82	3.75	9.29	20.31
Black	365	54.36	40.57	8.55	5.24	17.31	28.34
Hispanic	53	69.81	54.72	11.32	3.77	11.32	18.87
White	516	59.52	44.93	11.06	3.54	12.23	28.24
Other	22	72.72	68.18	4.55	0.00	9.10	18.18
Two or More Races	13	46.15	23.08	15.38	7.69	23.08	30.77
Race/Ethnicity Unknown or Missing	2	0.00	0.00	0.00	0.00	50.00	50.00

The race/ethnicity categories included in the national signature Completions report are White Non-Hispanic, Black Non-Hispanic, Asian, Hispanic, Two or More Races, Other Races and Unknown. The Other Races category includes non-resident alien, American Indian or Alaskan native, Pacific Islander, and native Hawaiian or other Pacific Islander.

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Table 5B. National Benchmark: Six-Year Outcomes for Students Who Started at Four-Year Public Institutions by Race/Ethnicity

Race/Ethnicity	Total Enrolled (#)	Total Completion Rate (%)	Completion at Same Institution (%)	Completion at Different Institution: Four-Year (%)	Completion at Different Institution: Two-Year (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
Overall	1,115,649	69.03	58.15	7.93	2.96	8.70	22.27
Asian	66,323	80.95	71.15	7.66	2.14	8.32	10.73
Black	107,796	51.28	40.54	7.35	3.39	13.96	34.76
Hispanic	147,634	60.32	50.11	6.65	3.56	12.69	26.99
White	569,376	74.35	61.87	9.17	3.30	7.49	18.16
Other	63,669	72.31	64.49	6.36	1.46	6.29	21.40
Two or More Races	36,879	64.64	52.44	8.56	3.64	11.13	24.23
Race/Ethnicity Unknown or Missing	123,972	63.66	57.41	5.00	1.26	5.67	30.67

The race/ethnicity categories included in the national signature Completions report are White Non-Hispanic, Black Non-Hispanic, Asian, Hispanic, Two or More Races, Other Races and Unknown. The Other Races category includes non-resident alien, American Indian or Alaskan native, Pacific Islander, and native Hawaiian or other Pacific Islander.

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Table 6A. Six-Year Outcomes for Students Who Started at Your Institution by Gender and Race/Ethnicity

Race/Ethnicity	Gender	Total Enrolled (#)	Total Completion Rate (%)	Completion at Same Institution (%)	Completion at Different Institution: Four-Year (%)	Completion at Different Institution: Two-Year (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
Asian	Men	28	78.56	60.68	14.31	3.57	7.16	14.28
Asian	Women	26	61.62	42.28	15.38	3.95	11.59	26.80
Black	Men	124	43.03	31.57	6.52	4.94	21.86	35.11
Black	Women	241	60.16	45.18	9.59	5.39	14.97	24.87
Hispanic	Men	25	80.00	68.00	12.00	0.00	4.00	16.00
Hispanic	Women	28	60.71	42.86	10.71	7.14	17.86	21.43
White	Men	245	53.94	41.58	9.40	2.96	11.02	35.04
White	Women	271	64.58	47.96	12.55	4.06	13.33	22.09

Students with missing gender data were excluded from the table. As a result, the total of the subgroup numbers may not equal that of the overall number.

The race/ethnicity categories included in the national signature Completions report are White Non-Hispanic, Black Non-Hispanic, Asian, Hispanic, Two or More Races, Other Races and Unknown. The Other Races category includes non-resident alien, American Indian or Alaskan native, Pacific Islander, and native Hawaiian or other Pacific Islander. Of these race/ethnicity categories, only four races (Asian, Black, Hispanic and White) are included in table 6A above and in the comparable table in the national report as they are the most frequently reported races.

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Table 6B. National Benchmark: Six-Year Outcomes for Students Who Started at Four-Year Public Institutions by Gender and Race/Ethnicity

Race/Ethnicity	Gender	Total Enrolled (#)	Total Completion Rate (%)	Completion at Same Institution (%)	Completion at Different Institution: Four-Year (%)	Completion at Different Institution: Two-Year (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
Asian	Men	30,387	78.20	68.33	7.68	2.20	9.78	12.02
Asian	Women	30,372	84.20	73.42	8.43	2.35	7.15	8.66
Black	Men	41,424	44.35	34.70	6.50	3.15	14.06	41.59
Black	Women	58,345	56.45	44.07	8.52	3.86	14.48	29.07
Hispanic	Men	62,972	54.61	45.25	6.17	3.19	13.21	32.18
Hispanic	Women	80,977	64.81	53.70	7.20	3.91	12.42	22.78
White	Men	260,758	69.88	58.68	8.20	3.00	8.49	21.62
White	Women	288,853	78.42	64.35	10.36	3.71	6.74	14.84

Students with missing gender data were excluded from the table. As a result, the total of the subgroup numbers may not equal that of the overall number.

The race/ethnicity categories included in the national signature Completions report are White Non-Hispanic, Black Non-Hispanic, Asian, Hispanic, Two or More Races, Other Races and Unknown. The Other Races category includes non-resident alien, American Indian or Alaskan native, Pacific Islander, and native Hawaiian or other Pacific Islander. Of these race/ethnicity categories, only four races (Asian, Black, Hispanic and White) are included in table 6B above and in the comparable table in the national report as they are the most frequently reported races.

Frequently Asked Questions

What is the purpose of this report?

This report provides you with an institution-level view of student completion rates, benchmarked to the analyses published in our national Signature report on completions. You should be aware that, in some rare cases, the completion rates shown may be higher or lower than what you expect for your institution. In these cases, we believe the report will help us to identify any data reporting practices preventing your institution from receiving the greatest possible value from your Clearinghouse services.

Are other branches of my institution eligible to receive reports?

No. The institution-level completion report is only available for the main branch (branch code = 00). This is because DegreeVerify data are generally reported under the 00 branch code.

How do the outcomes in this report differ from IPEDS?

The completion rates presented in this report differ significantly from IPEDS GRS results because this report includes:

1. Student completion anywhere: Beyond institutional boundaries, across state lines, and over time
2. Student Persistence anywhere, not just at the starting institution. It also includes those who have not yet completed, but are still pursuing a degree.
3. Disaggregation by student age at first entry and enrollment intensity
4. Students who start part-time. Enrollment intensity categories are based on the enrollment status in all terms of enrollment, not just the first term.

Can I see a list of the students included in this report?

Unfortunately, we cannot provide you with student-level detail for this report. However, a student-level detail file is provided with all of our standard StudentTracker reports, which are delivered via our secure FTP site.

How do I sign up for StudentTracker?

To learn more, including how to sign up, visit [National Student Clearinghouse Student Tracker](#).

Is the Clearinghouse going to make my institution's results available to the public?

No. This report is only available to members of your institution.

Is my institution free to make this report public if we choose?

Yes.

How can I provide feedback on this report?

Questions or feedback can be sent to nscresearch@studentclearinghouse.org.