2009 National Study of Instructional Costs and Productivity

				(O	office use only)
Institution:	Columbus	State University			
Department/Discipline:	Psychology]	
Associated CIP Identifier:	42.01		CIP Verified? Y	_ [
	h 2007-08. I	es awarded in this discipline at each degree level over a degree level is not offered, leave as zero. he boxes.		1	
Bachelor's: Master's :	26.0 0.0	Place an 'X' in the box below if this discipline is non-degree granting.		-	26.0 0.0
Doctorate: Professional:	0.0			-	0.0

A. INSTRUCTIONAL COURSELOAD: FALL SEMESTER, 2008

F

Please complete the following matrix, displaying student credit hours and organized class sections taught, by type of faculty, and by level of instruction. Be sure to consult definitions before proceeding. Do not input data in shaded cells except for those mentioned in the important note below that pertains to (G) and (J).

Faculty					grad Details	 Student Credit Hours 				Enter Grad Details			Organized Class Sections				
	F	TE Faculty		(D)	(E)	(F)	(G)	(H)	(I) (J)		(K)	(L)	(L) Other Section Types				
Classification	(A)	(B)	(C) Instruc-	Lower	Upper	Undergrad Indv.	Total Undergrad	Grad	Graduate Indv.	Total Graduate	Total Student	Lab/Dsc/ Rec.	(M)	ure, Seminar, (N)	(0)	(P)	
	Total	Sep. Budg.	tional	Div. OC*	Div. OC*	Instruct.	SCH	OC*	Instruct.	SCH	Credit Hours	Sections	Lower Div.	Upper Div.	Graduate	Total	
Regular faculty:	5.00	0.00	5.00	100	0.40	40	4.440				1 1 10	7.0	10	10.0		00.0	
- Tenured/Tenure Eligible	5.00	0.00	5.00	483	943	16	1,442	0	U	0	1,442	7.0	4.0	12.0	0.0	23.0	
- Other Regular Faculty	0.00	0.00	0.00	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	
Supplemental Faculty	0.25	NA	0.25	150	0	0	150	0	0	0	150	0.0	1.0	0.0	0.0	1.0	
Teaching Assistants: - Credit Bearing Courses	0.00		0.00	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	
- Credit Bearing Courses	0.00	NA	0.00	U	0	0	U	U	U	0	0	0.0	0.0	0.0	0.0	0.0	
- Non-Credit Bearing Activity	0.00	NA	0.00	NA	NA	NA	NA	NA	NA	NA	NA	0.0	0.0	0.0	0.0	0.0	
TOTAL	5.25	0.00	5.25	633	943	16	1,592	0	0	0	1,592	7.0	5.0	12.0	0.0	24.0	

Organiz NA = Not applie

> In the box to the right, indicate the number of individualized instruction student credit hours from the total that are devoted ro supervised doctoral dissertation.

Mark with 'X' the box that indicates your academic calend Semester: х Quarter:

Reminder: Use Fall 2008 semester data as of your official census date.

Important note: If you cannot differentiate between "Organized Class" and "Individualized Instruction" student credit hours, assign all credit hours to the appropriate "Organized Class" column. Similarly, if you cannot differentiate between "Lower Division" and "Upper Division" undergraduate student credit hours, report all those hours under "Total Undergraduate SCH."

B. COST DATA: ACADEMIC AND FISCAL YEAR 2008-09

1. Total student credit hours generated during Academic Year 2008-09, that were supported by the department/discipline instructional budget. (NOTE: Semester calendar institutions will typically report fall and spring student credit hours; quarter calendar institutions will report fall, winter, and spring student credit hours.)

3,683	A. Undergraduate
0	B. Graduate

2. Total direct expenditures for instruction in Fiscal Year 2008-09

\$0

\$0

A. Salaries

B. Benefits

- \$275,499 \$80,973 \$8,154
- Are the benefits included in the number reported for salaries(Y/N)?
- If the dollar value is NOT available, what percent of salary do benefits constitute at your inst.
- C. Other than personnel expenditures.
- \$364,626 D. Total (including benefits if it was calculated)

Ν

0.00%

N	
0	
90072	

3. Total direct expenditures for separately budgeted research activities in Fiscal Year 2008-09

4. Total direct expenditures for separately budgeted public service activities in Fiscal Year 2008-09

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Institution: Columbus State University

Department/Discipline: Psychology

Associated CIP: 42.01

Table 1: Percent Distribution of Student Credit Hours and Organized Class Sections Taught by Faculty Type within Course Level

Fall 2008 Courseload Data

Fac	ulty			Perc	ent of Stude	ent Credit Hours	Percent of Organized Class Sections Taught by Faculty Type*									
Classification	Total FTF	Instruction	nal Faculty % of	Lower	Upper	Undergrad Indv.	Total Undergrad	Grad	Graduate Indv.	Total Graduate	Total Student	Lab/Dsc/ Rec.	Othe (Lected			
Chaodinealion	Faculty	FTE	Total	Div. OC*	Div. OC	Instruct.	SCH	OC	Instruct.	SCH	Credit Hours	Sections		Upper Div.		Total
Regular faculty:																
- Tenured/Tenure Eligible	5.0	5.0	95%	76%	100%	100%	91%	0%	0%	0%	91%	100%	80%	100%	0%	96%
- Other Regular Faculty	0.0	0.0	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Supplemental Faculty	0.3	0.3	5%	24%	0%	0%	9%	0%	0%	0%	9%	0%	20%	0%	0%	4%
Teaching Assistants:																
- Credit Bearing Courses	0.0	0.0	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
- Non-Credit Bearing Courses	0.0	0.0	0%	-	-	-	-	-	-	-	-	0%	0%	0%	0%	0%
TOTAL	5.3	5.3	100%	100%	100%	100%	100%	0%	0%	0%	100%	100%	100%	100%	0%	100%
Total (SCH, OCS)	-	-	-	633	943	16	1,592	0	0	0	1,592	7.0	5.0	12.0	0.0	24.0

* Sum of rows for each column should equal 100%

Table 2: Percent Distribution of Student Credit Hours and Organized Class Sections Taught by Course Level for Each Faculty Type Fall 2008 Courseload Data

Fac	l	Percent of	Student Cre	edit Hours Taugh	nt by Cou		Percent of OCS by Course Level**									
Classification	Total FTE		nal Faculty % of	Undergrad Total Lower Upper Indv. Undergrad			Total Undergrad	Grad	Graduate Indv.	Total Graduate	Total Student	Lab/Dsc/ Rec.	(Lectu	er Section Typure, Seminar,	etc.)	Total
	Faculty	FTE	Total	Div. OC*	Div. OC	Instruct.	SCH	OC	Instruct.	SCH	Credit Hours	Sections	Lower Div.	Upper Div.	Graduate	OCS
Regular faculty:																
- Tenured/Tenure Eligible	5.0	5.0	95%	33%	65%	1%	100%	0%	0%	0%	1,442	30%	17%	52%	0%	23.0
- Other Regular Faculty	0.0	0.0	0%	0%	0%	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0.0
Supplemental Faculty	0.3	0.3	5%	100%	0%	0%	100%	0%	0%	0%	150	0%	100%	0%	0%	1.0
Teaching Assistants:																
- Credit Bearing Courses	0.0	0.0	0%	0%	0%	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0.0
- Non-Credit Bearing Courses	0.0	0.0	0%	-	-	-	-	-	-	-	-	0%	0%	0%	0%	0.0
Total	5.3	5.3	100%	40%	59%	1%	100%	0%	0%	0%	1,592	29%	21%	50%	0%	24.0

* For each row, sum of total undergraduate and total graduate columns should equal 100%

 ** Sum for all the columns for each row should equal 100%

Table 3: Student Credit Hours and Organized Class Sections per FTE Instructional Faculty Fall 2008 Courseload Data

Fac	ulty			Studer	nt Credit Hours p	Organized Class Sections per FTE Faculty										
Classification	Total FTE	Instruction	% of	Lower	Upper	Undergrad Indv.	Total Undergrad	Grad	Graduate Indv.	Total Graduate	Total Student	Lab/Dsc/ Rec.	(Lect	er Section Ty ure, Seminar	etc.)	
	Faculty	FTE	Total	Div. OC*	Div. OC	Instruct.	SCH	OC	Instruct.	SCH	Credit Hours	Sections	Lower Div.	Upper Div.	Graduate	Total
Regular faculty:																
- Tenured/Tenure Eligible	5.0	5.0	95%	97	189	3	288	0	0	0	288	1.4	0.8	2.4	0.0	4.6
- Other Regular Faculty	0.0	0.0	0%	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0
Supplemental Faculty	0.3	0.3	5%	600	0	0	600	0	0	0	600	0.0	4.0	0.0	0.0	4.0
Teaching Assistants:																
- Credit Bearing Courses	0.0	0.0	0%	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0
- Non-Credit Bearing Courses	0.0	0.0	0%	-	-	-	-	-	-	-	-	0.0	0.0	0.0	0.0	0.0
Total	5.3	5.3	100%	121	180	3	303	0	0	0	303	1.3	1.0	2.3	0.0	4.6

Table 4: Instructional Productivity and Cost Ratios Academic Year 2008-09 Student Credit Hours & Fiscal Year 2008-09 Expenditure Data

1. Total FTE faculty (Fall 2008)	5.25
2. Total Instructional faculty (Fall 2008)	5.25
3. Tenured/tenure eligible faculty as % of total instructional faculty (Fall 2008)	95%
4. FTE students taught (Fall 2008)	106.1
5. Direct instructional expenditure per SCH	\$99
6. Direct instructional expenditure per FTE student	\$2,970
7. Personnel cost as percent of direct instructional expenditure	98%
8. Research expenditure per FTE tenured/tenure-track faculty	\$0
9. Public service expenditure per FTE tenured/tenure-track faculty	\$0
10. Research & public service expenditure per FTE tenured/tenure-track faculty	\$0