### 2009 National Study of Instructional Costs and Productivity

					(Office us	se only)
Institution:	Columbus	State University				
Department/Discipline:	Early Childh	ood & Middle Grades				
Associated CIP Identifier:	13.12		CIP Verified?	у		
	h 2007-08. I	es awarded in this discipline at each degree level over a degree level is not offered, leave as zero. he boxes.				
Bachelor's:	73.3	Place an 'X' in the box below if this				3.3
Master's :	26.0	discipline is non-degree granting.				6.0
Doctorate:	0.0				0	0.0
Professional:	0.0				0	0.0

#### A. INSTRUCTIONAL COURSELOAD: FALL SEMESTER, 2008

F

Please complete the following matrix, displaying student credit hours and organized class sections taught, by type of faculty, and by level of instruction. Be sure to consult definitions before proceeding. Do not input data in shaded cells except for those mentioned in the important note below that pertains to (G) and (J).

Faculty				Enter Under	grad Details	•	Student Credi	t Hours	Enter G	Grad Details	•	Organized Class Sections				
	FTE Faculty			(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	Oth	er Section Ty	pes	
Classification	(A)	(B)	(C) Instruc-	Lower	Upper	Undergrad Indv.	Total Undergrad	Grad	Graduate Indv.	Total Graduate	Total Student	Lab/Dsc/ Rec.	(Lect	ure, Seminar, (N)		(P)
	Total	Sep. Budg.	tional	Div. OC*	Div. OC*	Instruct.	SCH	OC*	Instruct.	SCH	Credit Hours		Lower Div.	Upper Div.	(O) Graduate	(P) Total
Regular faculty:																
- Tenured/Tenure Eligible	6.00	0.00	6.00	342	505	11	858	370	33	403	1,261	8.0	4.0	7.0	7.0	26.0
- Other Regular Faculty	5.00	0.00	5.00	0	711	734	1,445	163	36	199	1,644	8.0	0.0	10.0	3.0	21.0
Supplemental Faculty	4.42	NA	4.42	852	148	0	1.000	105	0	105	1,105	8.0	10.0	4.0	2.5	24.5
Teaching Assistants:																
<ul> <li>Credit Bearing Courses</li> </ul>	0.00	NA	0.00	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0
- Non-Credit Bearing Activity	0.00	NA	0.00	NA	NA	NA	NA	NA	NA	NA	NA	0.0	0.0	0.0	0.0	0.0
TOTAL	15.42	0.00	15.42	1,194	1,364	745	3,303	638	69	707	4,010	24.0	14.0	21.0	12.5	71.5

OC = Organized Class NA = Not applicable

In the box to the right, indicate the number of individualized instruction student credit hours from the total that are devoted ro supervised doctoral dissertation.

Mark with '

Ν

Mark with 'X' the box that indicates your academic calend Semester: X Quarter:

0.00%

Reminder: Use Fall 2008 semester data as of your official census date.

Important note: If you cannot differentiate between "Organized Class" and "Individualized Instruction" student credit hours, assign all credit hours to the appropriate "Organized Class" column. Similarly, if you cannot differentiate between "Lower Division" and "Upper Division" undergraduate student credit hours, report all those hours under "Total Undergraduate SCH."

#### B. COST DATA: ACADEMIC AND FISCAL YEAR 2008-09

 Total student credit hours generated during Academic Year 2008-09, that were supported by the department/discipline instructional budget. (NOTE: Semester calendar institutions will typically report fall and spring student credit hours; quarter calendar institutions will report fall, winter, and spring student credit hours.)

6,268	A. Undergraduate
1,649	B. Graduate

2. Total direct expenditures for instruction in Fiscal Year 2008-09

\$0

\$0

- \$677,526 A. Salaries \$190,312 B. Benefits \$57,860 C. Other th: \$925,698 D. Total (in
- Are the benefits included in the number reported for salaries(Y/N)?

If the dollar value is NOT available, what percent of salary do benefits constitute at your inst.

- C. Other than personnel expenditures.
- \$925,698 D. Total (including benefits if it was calculated)

3. Total direct expenditures for separately budgeted research activities in Fiscal Year 2008-09

4. Total direct expenditures for separately budgeted public service activities in Fiscal Year 2008-09

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Institution: Columbus State University

Department/Discipline: Early Childhood & Middle Grades

Associated CIP: 13.12

# Table 1: Percent Distribution of Student Credit Hours and Organized Class Sections Taught by Faculty Type within Course Level

Fall 2008 Courseload Data

Fac	Percent of Student Credit Hours Taught by Faculty Type* Percent of Organized Class Sections Taught by Faculty Type										aculty Type*					
Classification	Total FTE	Instruction	% of	Lower	Upper	Undergrad Indv.	Total Undergrad	Grad	Graduate Indv.	Total Graduate	Total Student	Lab/Dsc/ Rec.	(Lect	er Section Ty ure, Seminar	etc.)	
Regular faculty:	Faculty	FTE	Total	Div. OC*	Div. OC	Instruct.	SCH	OC	Instruct.	SCH	Credit Hours	Sections	Lower Div.	Upper Div.	Graduate	Total
- Tenured/Tenure Eligible	6.0	6.0	39%	29%	37%	1%	26%	58%	48%	57%	31%	33%	29%	33%	56%	36%
- Other Regular Faculty	5.0	5.0	32%	0%	52%	99%	44%	26%	52%	28%	41%	33%	0%	48%	24%	29%
Supplemental Faculty	4.4	4.4	29%	71%	11%	0%	30%	16%	0%	15%	28%	33%	71%	19%	20%	34%
Teaching Assistants:																
- Credit Bearing Courses	0.0	0.0	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
- Non-Credit Bearing Courses	0.0	0.0	0%	-	-	-	-	-	-	-	-	0%	0%	0%	0%	0%
TOTAL	15.4	15.4	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Total (SCH, OCS)	-	-	-	1,194	1,364	745	3,303	638	69	707	4,010	24.0	14.0	21.0	12.5	71.5

\* Sum of rows for each column should equal 100%

## Table 2: Percent Distribution of Student Credit Hours and Organized Class Sections Taught by Course Level for Each Faculty Type Fall 2008 Courseload Data

Faculty					Percent of Student Credit Hours Taught by Course Level*							Per	cent of OCS b	by Course Lev	vel**	
Classification	Total FTE	Instruction	nal Faculty % of	Lower	Upper	Undergrad Indv.	Total Undergrad	Grad	Graduate Indv.	Total Graduate	Total Student	Lab/Dsc/ Rec.		er Section Typure, Seminar,		Total
	Faculty	FTE	Total	Div. OC*	Div. OC	Instruct.	SCH	OC	Instruct.	SCH	Credit Hours	Sections	Lower Div.	Upper Div.	Graduate	OCS
Regular faculty:																
- Tenured/Tenure Eligible	6.0	6.0	39%	27%	40%	1%	68%	29%	3%	32%	1,261	31%	15%	27%	27%	26.0
- Other Regular Faculty	5.0	5.0	32%	0%	43%	45%	88%	10%	2%	12%	1,644	38%	0%	48%	14%	21.0
Supplemental Faculty	4.4	4.4	29%	77%	13%	0%	90%	10%	0%	10%	1,105	33%	41%	16%	10%	24.5
Teaching Assistants:																
- Credit Bearing Courses	0.0	0.0	0%	0%	0%	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0.0
- Non-Credit Bearing Courses	0.0	0.0	0%	-	-	-	-	-	-	-	-	0%	0%	0%	0%	0.0
Total	15.4	15.4	100%	30%	34%	19%	82%	16%	2%	18%	4,010	34%	20%	29%	17%	71.5

\* For each row, sum of total undergraduate and total graduate columns should equal 100%

 $^{\star\star}$  Sum for all the columns for each row should equal 100%

#### Table 3: Student Credit Hours and Organized Class Sections per FTE Instructional Faculty Fall 2008 Courseload Data

#### Tall 2000 Courseload Data

Fac	Student Credit Hours per FTE Faculty									Organized Class Sections per FTE Faculty						
Classification	Total FTE	Instruction	nal Faculty % of	Lower	Upper	Undergrad Indv.	Total Undergrad	Grad	Graduate Indv.	Total Graduate	Total Student	Lab/Dsc/ Rec.		er Section Ty ure, Seminar,		
	Faculty	FTE	Total	Div. OC*	Div. OC	Instruct.	SCH	OC	Instruct.	SCH	Credit Hours	Sections	Lower Div.	Upper Div.	Graduate	Total
Regular faculty:																
- Tenured/Tenure Eligible	6.0	6.0	39%	57	84	2	143	62	6	67	210	1.3	0.7	1.2	1.2	4.3
- Other Regular Faculty	5.0	5.0	32%	0	142	147	289	33	7	40	329	1.6	0.0	2.0	0.6	4.2
Supplemental Faculty	4.4	4.4	29%	193	33	0	226	24	0	24	250	1.8	2.3	0.9	0.6	5.5
Teaching Assistants:																
- Credit Bearing Courses	0.0	0.0	0%	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0
- Non-Credit Bearing Courses	0.0	0.0	0%	-	-	-	-	-	-	-	-	0.0	0.0	0.0	0.0	0.0
Total	15.4	15.4	100%	77	88	48	214	41	4	46	260	1.6	0.9	1.4	0.8	4.6

# Table 4: Instructional Productivity and Cost Ratios

Academic Year 2008-09 Student Credit Hours & Fiscal Year 2008-09 Expenditure Data

1. Total FTE faculty (Fall 2008)	15.42
2. Total Instructional faculty (Fall 2008)	15.42
3. Tenured/tenure eligible faculty as % of total instructional faculty (Fall 2008)	39%
4. FTE students taught (Fall 2008)	298.7
5. Direct instructional expenditure per SCH	\$117
6. Direct instructional expenditure per FTE student	\$3,080
7. Personnel cost as percent of direct instructional expenditure	94%
8. Research expenditure per FTE tenured/tenure-track faculty	\$0
9. Public service expenditure per FTE tenured/tenure-track faculty	\$0
10. Research & public service expenditure per FTE tenured/tenure-track faculty	\$0