## **B. ENROLLMENT AND PERSISTENCE**

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: Report students formerly designated as "first professional" in the graduate cells. Please see: https://nces.ed.gov/ipeds/pdf/Reporting\_Study\_Abroad%20Students\_5.31.17.pdf

	FULL-	TIME	PART-T	IME
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time				
freshmen	382	521	52	31
Other first-year, degree-seeking	144	181	138	107
All other degree-seeking	1,211	1,997	522	888
Total degree-seeking	1,737	2,699	712	1,026
All other undergraduates enrolled				
in credit courses	35	83	81	128
Total undergraduates	1,772	2,782	793	1,154
Graduate				
Degree-seeking, first-time	37	72	82	107
All other degree-seeking	122	201	227	487
All other graduates enrolled in				
credit courses	5	2	7	27
Total graduate	164	275	316	621
Total all undergraduates			•	6,501
Total all graduate			_	1,376
GRAND TOTAL ALL STUDENTS				7,877

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Nonresident aliens	13	72	82
Hispanic/Latino	71	423	443
Black or African American, non-Hispanic	437	2,480	2,527
White, non-Hispanic	495	2,921	3,145
American Indian or Alaska Native, non-Hispanic	5	21	22
Asian, non-Hispanic	33	156	166
Native Hawaiian or other Pacific Islander, non-			
Hispanic	2	6	10
Two or more races, non-Hispanic	16	91	106
Race and/or ethnicity unknown	0	0	0
TOTAL	1,072	6,170	6,501

## Persistence

**B1 B**1 В1 В1 **B**1 **B**1 **B**1 **B1 B1** В1 **B**1 **B**1 В1 **B1** В1 **B**1 **B**1

**B2** 

В2

B2 B2 B2 B2 B2 B2 B2 B2 B2

B3 B3 B3 B3 B3 B3 B3 Number of degrees awarded from July 1, 2018 to June 30, 2019

Certificate/diploma	110
	110
Associate degrees	34
Bachelor's degrees	1047
Postbachelor's certificates	12
Master's degrees	476
Post-Master's certificates	100
Doctoral degrees –	
research/scholarship	17
Doctoral degrees – professional	
practice	
Doctoral degrees – other	

### **Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2019-20 Survey

### For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)
- \*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

### Fall 2013 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columes to the left)
Formerly B4	A- Initital 2013 cohort of first-time, full- time bachelor's (or equivalent) degree seeking undergraduate-students	514	213	237	964
Formerly B5	B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	11	3	6	20
Formerly B6	C- Final 2013 cohort, after adjusting for allowable exclusions	503	210	231	944
Formerly B7	D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	62	38	51	151
Formerly B8	E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	90	34	40	164
Formerly B9	F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	40	14	12	66
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	192	86	103	381
Formerly B11	H - Six-year graduation rate for 2013 cohort (G divided by C)	38%	41%	45%	40%

## Fall 2012 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columes to the left)
Formerly B4	A- Initital 2012 cohort of first-time, full- time bachelor's (or equivalent) degree seeking undergraduate-students	555	262	244	1061
Formerly B5	B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	10	3	5	18
Formerly B6	C- Final 2012 cohort, after adjusting for allowable exclusions	545	259	239	1043
Formerly B7	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	54	31	63	148
Formerly B8	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	88	43	58	189
Formerly B9	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	31	17	13	61
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	173	91	134	398
Formerly B11	H - Six-year graduation rate for 2012 cohort (G divided by C)	32%	35%	56%	38%

# For Two-Year Institutions

Please provide data for the 2016 cohort if available. If 2015 cohort data are not available, provide data for the 2015 cohort.

## 2016 Cohort

	2016 Conort	
B12	Initial 2016 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2016 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	

B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

## 2015 Cohort

2015 Conort	
Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students:	
Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
Final 2015cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
Completers of programs of less than two years duration (total):	
Completers of programs of less than two years within 150 percent of normal time:	
Completers of programs of at least two but less than four years (total):	
Completers of programs of at least two but less than four-years within 150 percent of normal time:	
Total transfers-out (within three years) to other institutions:	
Total transfers to two-year institutions:	
Total transfers to four-year institutions:	
	Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students:  Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:  Final 2015cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):  Completers of programs of less than two years duration (total):  Completers of programs of at least two but less than four years (total):  Completers of programs of at least two but less than four-years within 150 percent of normal time:  Total transfers-out (within three years) to other institutions:  Total transfers to two-year institutions:

## **Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate	
	students who entered your institution as freshmen in Fall 2018 (or the preceding	
	summer term), what percentage was enrolled at your institution as of the date your	73%
	institution calculates its official enrollment in Fall 2019?	