C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

	wno were subsequently offered admission.	
C1	Total first-time, first-year (freshman) men who applied	1382
C1	Total first-time, first-year (freshman) women who applied	2101
C1	Total first-time, first-year (freshman) men who were admitted	740
C1	Total first-time, first-year (freshman) women who were admitted	1120
C1	Total full-time, first-time, first-year (freshman) men who enrolled	353
C1	Total part-time, first-time, first-year (freshman) men who enrolled	41
C1	Total full-time, first-time, first-year (freshman) women who enrolled	535
C1	Total part-time, first-time, first-year (freshman) women who enrolled	29

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?		Х
C2	If yes, please answer the questions below for Fall 2017 admissions:		
C2	Number of qualified applicants offered a place on waiting list		
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted		•
		Yes	No
C2	Is your waiting list ranked?		
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

Admission Requirements

C3 High school completion requirement

OJ.	riigii sonooi oompiction requirement	
C3	High school diploma is required and GED is	
	accepted	
C3	High school diploma is required and GED is not	V
	accepted	Χ
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degreeseeking students?

C4	Require	Х
C4	Recommend	
C4	Neither require nor recommend	

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units	Units
		Required	Recommended
C5	Total academic units	17	
C5	English	4	
C5	Mathematics	4	
C5	Science	4	
C5	Of these, units that must be	3	
	lab	3	
C5	Foreign language	2	
C5	Social studies	3	
C5	History		
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		·

Basis for Selection

C6	Do you have an open admission policy, under which virtually all secondary school graduates or students
	with GED equivalency diplomas are admitted without regard to academic record, test scores, or other
	qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C 7		Very Important	Important	Considered	Not Considered
C7	Academic			l	
C7	Rigor of secondary school record		х		
C7	Class rank			Х	
C7	Academic GPA		Х		
C7	Standardized test scores		Х		
C7	Application Essay			Х	
C7	Recommendation(s)			х	
C7	Nonacademic				
C7	Interview			Х	
C7	Extracurricular activities			Х	
C7	Talent/ability			Х	
C7	Character/personal qualities			Х	
C7	First generation				Х
C7	Alumni/ae relation				Х
C7	Geographical residence			Х	
C7	State residency				X
C7	Religious affiliation/commitment				х
C7	Racial/ethnic status				Х
C7	Volunteer work				Х
C7	Work experience				Х
C7	Level of applicant's interest				Х

SAT and ACT Policies

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		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test		
	scores in admission decisions for first-time, first-year, degree-	х	
	seeking applicants?		

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2019.

C8A			ADMISSION			
C8A		Require	Recommend	Require for Some	Consider if	Not
					Submitted	Used
C8A	SAT or ACT	Х				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or					
	ACT					
C8A	SAT Subject Tests only					

If your institution will make use of the ACT in admission decisions for applicants for Fall 2019, please indicate which ONE of the following a score will be used in the admissions process): ACT with writing required	 , 0
 ACT with writing recommended ACT with or without writing accepted	

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C8B	If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking		
	for Fall 2019 please indicate which ONE of the following applies (rega	rdless of whether	the Essay score will be used
	in the admissions process:		_
C8B	SAT with Essay component required		
C8B	SAT with Essay component recommended		
CSB	SAT with or without Essay component accepted		

C8C SAT essay ACT essay C8C For admission C8C For placement C8C For advising C8C In place of an application essay C8C As a validity check on the application essay C8C No college policy as of now C8C Not using essay component	C8C	Please indicate how your institution will use the SAT or ACT writing of	omponent; check	all that apply:
C8C For placement C8C For advising C8C In place of an application essay C8C As a validity check on the application essay C8C No college policy as of now	C8C		SAT essay	ACT essay
C8C For advising C8C In place of an application essay C8C As a validity check on the application essay C8C No college policy as of now	C8C	For admission		
C8C In place of an application essay C8C As a validity check on the application essay C8C No college policy as of now	C8C	For placement		
As a validity check on the application essay C8C No college policy as of now	C8C	For advising		
As a validity check on the application essay No college policy as of now	C8C	In place of an application essay		
No college policy as of now	C8C			
		As a validity check on the application essay		
C8C Not using essay component	C8C	No college policy as of now		
	C8C	Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?					
C8D	Yes	No			
,	X				

	Latest date by which SAT or ACT scores must be received for fall-	June 30
C8E	Latest date by which SAT Subject Test scores must be received for	
	fall-term admission	

C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some
C8F	

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

	SAT	х
C8G	ACT	
	SAT Subject Tests	
C8G	AP	Х
C8G	CLEP	Х
C8G	Institutional Exam	Х
C8G	State Exam (specify):	

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2017, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

C9	Percent submitting SAT scores	64%	Number submitting SAT scores	573
C9	Percent submitting ACT scores	48%	Number submitting ACT scores	427

C9		25th Percentile	75th Percentile
C9	SAT Evidence-Based Reading and Writing	450	540
C9	SAT Math	420	530
	SAT Essay	430	530
C9	ACT Composite	18	24

C9	ACT Math	17	23
C9	ACT English	17	24
C9	ACT Writing	5.5	8.5

C9 Percent of first-time, first-year (freshman) students with scores in each range:

Tercent of mist-time, mist-year (meshinari) students with scores in each range.			
	SAT Evidence-		-
	Based Reading		
	and Writing	SAT Math	
700-800	1.75%	0.35%	
600-699	6.64%	9.09%	
500-599	46.68%	30.42%	
400-499	40.21%	50.70%	
300-399	4.72%	9.27%	
200-299		0.17%	
Totals should = 100%	100.00%	100.00%	
	ACT Composite	ACT English	ACT Math
30-36	1.88%	5.65%	0.47%
24-29	21.65%	19.76%	18.12%
18-23	59.53%	48.47%	52.00%
12-17	16.94%	25.65%	29.41%
6-11	0.00%	0.47%	0.00%
	700-800 600-699 500-599 400-499 300-399 200-299 Totals should = 100% 30-36 24-29 18-23 12-17	SAT Evidence- Based Reading and Writing 700-800 1.75% 600-699 6.64% 500-599 46.68% 400-499 40.21% 300-399 4.72% 200-299 Totals should = 100% 100.00% ACT Composite 30-36 1.88% 24-29 21.65% 18-23 59.53% 12-17 16.94%	SAT Evidence- Based Reading and Writing SAT Math 700-800 1.75% 0.35% 600-699 6.64% 9.09% 500-599 46.68% 30.42% 400-499 40.21% 50.70% 300-399 4.72% 9.27% 200-299 Totals should = 100% ACT Composite ACT English 30-36 1.88% 5.65% 24-29 21.65% 19.76% 18-23 59.53% 48.47% 12-17 16.94% 25.65%

Totals should = 100% 100.00% 100.00% 100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

0.00%

0.00%

0.00%

C10	Percent in top tenth of high school graduating class	13%		
C10	Percent in top quarter of high school graduating class	37%		
C10	Percent in top half of high school graduating class	67%	Top half +	
C10	Percent in bottom half of high school graduating class	33%	bottom half = 100	%
C10	Percent in bottom quarter of high school graduating class			
C10	Percent of total first-time, first-year (freshmen) students who submitte	d high school	80%	
	class rank:		00%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	14.27%
C11	Percent who had GPA between 3.50 and 3.74	16.38%
C11	Percent who had GPA between 3.25 and 3.49	15.43%
C11	Percent who had GPA between 3.00 and 3.24	17.65%
C11	Percent who had GPA between 2.50 and 2.99	25.26%
C11	Percent who had GPA between 2.0 and 2.49	10.99%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

_	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.13
_	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	98.75%

Admission Policies

C13 Application Fee

Below 6

0.0	Application Foo				
C13		Yes	No		
C13	Does your institution have an application fee?	х			
C13	Amount of application fee:	\$40.00			
C13		Yes	No		
C13	Can it be waived for applicants with financial need?	х			

C13	If you have an	application	fee and an	on-line	application	option,
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C13 Same fee:

Х

C13 Free:

C13	Reduced:]			
C13		Yes	No			
C13	Can on-line application fee be waived for applicants with financial need?	х				
C14	Application closing date					
C14		Yes	No			
C14	Does your institution have an application closing date?	x				
	Application closing date (fall):	June 30				
C14	Priority date:	May 15	J			
C15		4		Yes	No	
C15	Are first-time, first-year studen	its accepted for to	erms other than	Х		
	Notification to applicants of ad On a rolling basis beginning		n sent (fill in one or]	nly)		
	(date):	Х				
	By (date): Other:		-			
C17	Reply policy for admitted appli	cants (fill in one o	only)			
C17	Must reply by (date):	·]			
	No set date: Must reply by May 1 or within	Х	-			
	weeks if notified					
C17	thereafter Other:		-			
047	Deadling for bousing deposit (MA)	A/DD).	May 45			
	Deadline for housing deposit (MI) Amount of housing deposit:	и/DD):	May 15 \$400			
	Refundable if student does not e					
C17 C17		X	-			
C17]			
C18	Deferred admission					
C18		ata ta pastnana an	rollmont ofter	Yes	No	
C18	Does your institution allow stude admission?	its to postporie er	iroliment alter	x		
C18	If yes, maximum period of postpo	onement:				
C19	Early admission of high schoo	l students				
C19	,			Yes	No	
C19	Does your institution allow high s first-time, first-year (freshman) st			v		
high school graduation?						
C20	C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)					
	Early Decision and Early Action Plans					
C21	Early Decision	ACTION FIAMS				
C21	Does your institution offer an ear	ly decision plan (a	n admission plan	Yes	No	
UZ 1	that permits students to apply an	d be notified of an	admission			
decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-					х	
	year (freshman) applicants for fa	Il enrollment?	or mst-ume, mst-			
	If "yes," please complete the follo	owing:			I	
	First or only early decision plan of First or only early decision plan r				•	
	Other early decision plan closing					

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C21	Other early decision plan notifica	tion date					
C21 C21	For the Fall 2017 entering class Number of early decision applica Number of applicants admitted u Please provide significant details	tions received by y nder early decisior	n plan				
C22	Early action						
C22				Yes	No		
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?						
C22	2 If "yes," please complete the following:						
C22	Early action closing date						
C22	Early action notification date						
C22	Is your early action plan a "restric	ctive" plan under w	hich you limit stud	ents from applying	to other early plans		
C22	Yes	No					