Recommended Changes Regarding CSU General Education Learning Outcomes

CSU General Education Committee

The following recommendations came from faculty teaching in the respective areas of the General Education Core.

Area A2 Quantitative Outcomes

Proposed

Solve problems by analyzing:

1. a given dataset, formulating a representative model, and then using the model to predict additional related values of the variables; or

Current

- 2. a given graph and identifying behaviors of one variable as influenced by changes in the other variable; or
- 3. a given equation and identifying fundamental characteristics of the corresponding graph.

Area C Humanities / Fine Arts / Ethics

Current

Generate knowledgeable interpretations of texts, works of art, or music.

Model and interpret quantitative problems from authentic contexts and everyday life situations.

Fine Arts outcome:

experience.

Humanities outcome:

Identify and interpret a piece of art, whether visual, performing, or musical, using the language of that field.

Proposed

Describe an example of creative or intellectual endeavor and articulate a connection to the human

Area E Social Sciences

Proposed

Apply methods of inquiry, evaluate arguments, and draw conclusions in the social sciences.

(Delete outcome 1)

In addition, the General Education Committee proposes the following changes in Area B.

Current

Current

1. Assess the environmental, political, economic,

arguments, and draw conclusions in the social

behavioral, or cultural factors that shape

human activity across time and space.

Apply methods of inquiry, evaluate

2.

sciences.

Demonstrate an ability to communicate effectively verbally and non-verbally in various contexts. (*Applies only to COMM 1110.*)

Proposed

All courses in Area B will align with one of the following outcomes:

- 1. Demonstrate an ability to communicate effectively verbally and non-verbally in various contexts.
- 2. Present logical, informed, and evidence-based solutions to real-world problems. (*New*)