Area E Social Sciences Rubric

Revised: October 8th, 2019

Student Learning Outcome: Apply methods of inquiry, evaluate arguments, and draw conclusions in the social sciences.

Domain	Capstone 4	Milestones 3	2	Benchmark 1	Unmet 0	NA
Topic Selection or Question Articulation	Identifies a creative, focused, and manageable topic that addresses potentially significant yet previously less-explored aspects of the topic.	Identifies a focused and manageable/ doable topic that appropriately addresses relevant aspects of the topic.	Identifies a topic that while manageable/ doable, but leaves out relevant aspects of the topic.	Identifies a topic that is far too general and wide-ranging as to be manageable and doable.	No identification of a topic.	
Skills - Empathy	Interprets intercultural experience from the perspectives of owners and more than one worldview and demonstrates the ability to act in a supportive manner that recognizes the feelings of another cultural group.	Recognizes intellectual and emotional dimensions of more than one worldview and sometimes uses more than one worldview in interactions.	Identifies components of other cultural perspectives but responds in all situations with their own worldview.	Views the experience of others but does so through own cultural worldview.	Does not express a view of the experience.	
Argument or Topic Selection: Generating an empirically evidenced and logical argument	Identifies a creative, focused, and manageable argument or approach that addresses potentially significant yet previously less explored aspects.	Identifies a focused and manageable/doable argument or approach that appropriately addresses relevant aspects.	Identifies an argument or approach that while manageable/doable is too narrowly focused and leaves out relevant aspects.	Identifies an argument or approach that is far too general and wide-ranging as to be manageable and doable.	Does not identify an argument or approach.	
Existing Knowledge, Research, and/or Views: Distinguishing credible sources and	Synthesizes in-depth information from credible and relevant sources representing various points of view/ approaches.	Presents in-depth information from credible and relevant sources representing various points of view/ approaches	Presents information from credible and relevant sources representing limited points of view/approaches.	Presents information from noncredible and irrelevant sources representing limited points of view/ approaches.	Does not present information.	

synthesizing varied points of view					
Conclusions and related outcomes (implications and consequences)	Conclusions and related outcomes (consequences and implications) are logical and reflect student's informed evaluation and ability to place evidence and perspectives discussed in priority order.	The conclusion is logically tied to a range of information, including opposing viewpoints; related outcomes (consequences and implications) are identified clearly.	The conclusion is logically tied to information (because the information is chosen to fit the desired conclusion); some related outcomes (consequences and implications) are identified clearly.	The conclusion is inconsistently tied to some of the information discussed; related outcomes (consequences and implications) are oversimplified.	There is no conclusion to the presentation.