

Performance Indicators of Columbus State University (CSU) First Year Teachers –Academic Year 2018

The following Georgia Professional Standards Commission’s performance evaluation of Columbus State University First Year Teachers is outlined below. The rating is based on a completer average performance scale of 1 to 4 (4 being the highest level).

COLUMBUS STATE UNIVERSITY PERFORMANCE OVERALL RATING: LEVEL 3

edTPA is a nationally developed performance-based assessment of teacher candidates. **Columbus State University candidates’ average 3.08 (Assessment Level 3)**; state average 3.04 and similar educator preparation provider average 3.0

GACE is Georgia’s standardized content assessment, required for teacher certification in most fields. **Columbus State University candidates’ average 262 (Assessment Level 4)**; state average 262 and similar educator preparation provider average 261

TAPS is a system of classroom teacher observations performed by administrators, collected by GaDOE and used in Georgia’s teacher evaluations. **Columbus State University candidates’ average 20 (Assessment Level 3)**; state average 20.1 and similar educator preparation provider average 19.9

Response 18%

Employer Survey is a 31-item survey administered to employers about new teachers’ capability and preparedness, based on the ten InTASC Standards, which form the basis of the teacher preparation program curricula. **Columbus State University received average ratings of 3.06 from candidates in their first year of teaching (Assessment Level 2)**; state average 3.19 and similar educator preparation provider average 3.16

Response 14%

Inductee Survey is a 43-item survey of program completers administered near the end of the new teacher’s first year in the classroom, based on the ten InTASC Standards. **Columbus State University candidates’ average 3.11 (Assessment Level 3)**; state average 3.28 and similar educator preparation provider average 3.23

Student Growth Percentiles are indicators of teaching effectiveness.
74% of CSU completers scored at Level 3 or above after their first year for Academic Year 2018
