I believe the MAP instrument in its current form is

#	Answer	Bar	Response	%
1	easy to use.		22	66.67%
2	difficult to use.		2	6.06%
3	neither easy nor difficult to use.		9	27.27%
4	no opinion.		0	0.00%
	Total		33	100.00%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	3	1.61	0.81	0.90	33	33

I believe the content of the MAP instrument is

#	Answer	Bar	Response	%
1	easy to understand.		20	58.82%
2	some items are difficult to understand.		12	35.29%
3	many items are difficult to understand.		0	0.00%
4	neither easy nor difficult to understand.		2	5.88%
	Total		34	100.00%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	1.53	0.62	0.79	34	34

The Domains of the MAP instrument include:
Domain 1: Planning and Preparation
Domain 2: Classroom Environment
Domain 3: Instruction
Domain 4: Professional Responsibilities

Would you be in favor of removing a domain or domains from the MAP instrument?

#	Answer	Bar	Response	%
1	Yes		6	17.65%
2	No		24	70.59%
3	No opinion		4	11.76%
	Total		34	100.00%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	3	1.94	0.30	0.55	34	34

If you answered yes to the question above, which domain or domains would you remove?

Text Entry
Professional Responsibilities
Planning and Preparation & Professional Responsibilities
NA
Domain 4 - Some of the elements are somewhat redundant with our Dispositions instrument and cannot be assessed through observation.
Professional Responsibilities
Some components of Professional Responsibilities as teacher candidates have little to no exposure.
Domain 4

Statistic	Value
Respondents	7

If you don't want to remove an entire Domain but would like to remove some of the indicators, which indicators would you remove from Domain 1: Planning and Preparation? Please list below and provide a reason why:

1A. Demonstrates Knowledge of Content
1B. Demonstrates Knowledge of Pedagogy
1C. Demonstrates Knowledge of Students and their Learning
1D. Selects Appropriate Learning Goals
1E. Demonstrates Knowledge of Resources
1F. Designs Coherent Instruction
1G. Assess Student Learning for Planning

Text Entry
explain each indactor a little better
1C 1E
NA
I'd like to see these indicators moved to a section that indicate the candidate's ability to attend to these within the context of the classroom (observation) as opposed to the actual lesson plans. We have rubrics that assess lesson plans.
NA
Refer to the research to determine which items need to be revised.
1f
No changes.
I am fine with all of these indicators.
NA

Statistic	Value
Respondents	10

If you don't want to remove an entire Domain but would like to remove some of the indicators, which indicators would you remove from Domain 2: Classroom Environment? Please list below and provide a reason why:

2A. Creating an Environment of Respect and Rapport
2B. Establishing a Culture for Learning
2C. Managing the Learning Environment
2D. Managing Student Behaviors (attitude, conduct, and academic)
2E. Utilizing Classroom Space

Text Entry
2C & 2D seem as if they can be combined
2e
2E...Classrooms are always created for a safe, flexible enviorment
Refer to the research to determine which items need to be revised.
Utilizing Classroom Space - redundant, could be included in Managing the Learning Environment
No changes.
NA
n/a
2e needs a better explaination but I would not remove it entirely
NA
This table has more than 10 rows. Click here to view all responses.

Statistic	Value
Respondents	15

If you don't want to remove an entire Domain but would like to remove some of the indicators, which indicators would you remove from Domain 3: Instruction? Please list below and provide a reason why:

3A. Communicating Clearly and Accurately
3B. Using Questioning and Discussion Techniques
3C. Engaging Students in Learning
3D. Providing Feedback to Students
3E. Demonstrating Flexibility and Responsiveness

Text Entry
3b needs to reflect a more researched strategy
n/a
NA
N/A
NA
Refer to the research to determine which items need to be revised.
3e
No changes.
I am fine with all of these indicators.
NA

Statistic	Value
Respondents	10

If you don't want to remove an entire Domain but would like to remove some of the indicators, which indicators would you remove from Domain 4: Professional Responsibilities? Please list below and provide a reason why:

4A. Reflecting on Teaching
4B. Maintaining Accurate Records
4C. Communicating with Families
4D. Contributing to the School
4E. Growing and Developing Professionally
4F. Showing Professionalism

Text Entry
Remove all
definitely 4C...What regular teacher can achieve an "Accomplished novice" for 4C..how many achieve a "Satisfactory" under 4C SUCCESSFULinvolement of most familiest of
I believe this section can be removed since we have the Dispositions instrument.
4D Contributing to the School - Don't the other indicators together show contributing to the school?
No changes.
4B, often not clear what kind of records. 4C candidates have very little contact with families
4E and F need more clarity and standards to achieve
4B, 4C, 4D, 4E Those things are rarely observed during a typical practicum observation
none
4c
This table has more than 10 rows. Click here to view all responses.

Statistic	Value
Respondents	17

With the understanding the MAP instrument in its current form has to be revised and retested for validity and reliability, this is the time to consider if we want change to a different assessment instrument.

Thus, the choices are:
1) revise MAP and retest for validity and reliability

OR

2) create a new instrument based on the INTASC standards (we already have to align MAP to INTASC standards) and test for validity and reliability.

The INTASC Standards are listed below:

Domain 1: The Learner and Learning
#1: Learner Development Standard
#2: Learning Differences Standard
#3: Learning Environments

Domain 2: Content Knowledge
Standard #4: Content Knowledge
Standard #5: Application of Content

Domain 3: Instructional Practice
Standard #6: Assessment
Standard #7: Planning for Instruction
Standard #8: Instructional Strategies

Domain 4: Professional Responsibility
Standard #9: Professional Learning and Ethical Practice
Standard #10: Leadership and Collaboration

A change should not affect the Conceptual Framework since Danielson (MAP) is aligned with INTASC.

With the above information in mind, I prefer

#	Answer	Bar	Response	%
1	to keep the MAP and revise and retest for validity and reliability.		18	52.94%
2	to create a new instrument based on the INTASC standards.		9	26.47%
3	to wait to vote after my questions are answered at the next Teacher Education meeting.		2	5.88%
4	It doesn't matter to me.		5	14.71%
	Total		34	100.00%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	1.82	1.18	1.09	34	34

Please write any additional comments you would like to make below:

Text Entry
keep the form user friendly teachers as you know have a very busy day
I really would benefit from having a feedback available for each domain and/or domain indicator. This would allow me to provide specific feedback on the map to a specific area of wekaness.
NA
I felt the MAP broke down the necessary components of a well rounded teaching career. I found it easy to use. The only glitch I encountered was it didn't calculate a score after I pressed submit and my student teacher though I had given her all zeros. She was upset until she realized there was a glitch in the system.
Another option might be to look at instruments used by the state or other universities that have already been tested for reliability and validity.
I think there are benefits to keeping the MAP (primarily longitudinal data), but I am open to whatever is decided by the department.
My major problems with MAP is that it is designed to be used with student teachers mostly. A first time practicum student would not have a control to change the classroom layout or demonstrate skills about communicating with parents, or contribute to the school. It seems to me that we should have two versions of MAP, one for practicum and one for student teaching.
I don't have any major problems with the MAP, except for those specific indicator issues noted above. I am comfortable with this form, but would be open to something else if it was deemed more appropriate to meet our needs in evaluating students.
Both share similar information , INTASC appears specific.

Statistic	Value
Respondents	9