

# KEY ASSESSMENTS FOR EPPS AND PROGRAMS


June 12, 2020

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# IN OUR TIME TOGETHER, WE WILL:

- ▶ Confirm the Commission's vote yesterday
  - ▶ Set the stage for today's learning by looking back at the original guidance provided for reviews
  - ▶ Review the timeline for EPPs with upcoming reviews
  - ▶ Consider alternatives for assessing candidates' ability to assess, plan, and instruct
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- A decorative graphic consisting of several parallel white lines of varying lengths, slanted diagonally from the bottom right towards the top right, located in the lower right quadrant of the slide.

# COMMISSION VOTE YESTERDAY

**edTPA will no longer be a requirement for certification or program completion**





**SET THE STAGE FOR TODAY'S LEARNING**

# Standard 1:

## *Content and Pedagogical Knowledge*

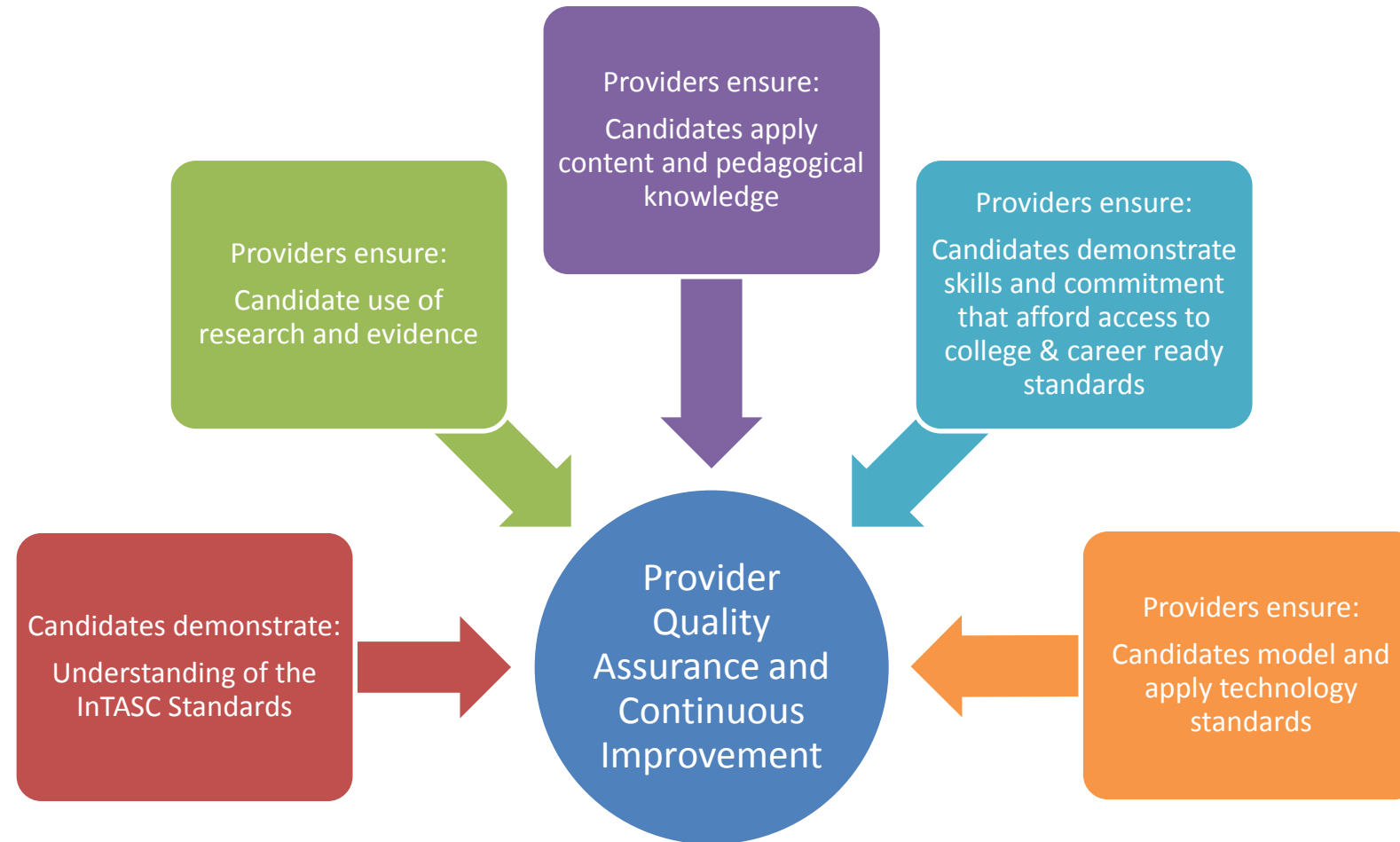
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The provider ensures that candidates develop a **deep understanding of the critical concepts and principles of their discipline**, and, by completion, are able to use **discipline-specific practices flexibly to advance the learning of all students toward attainment of college- and career-readiness standards.**

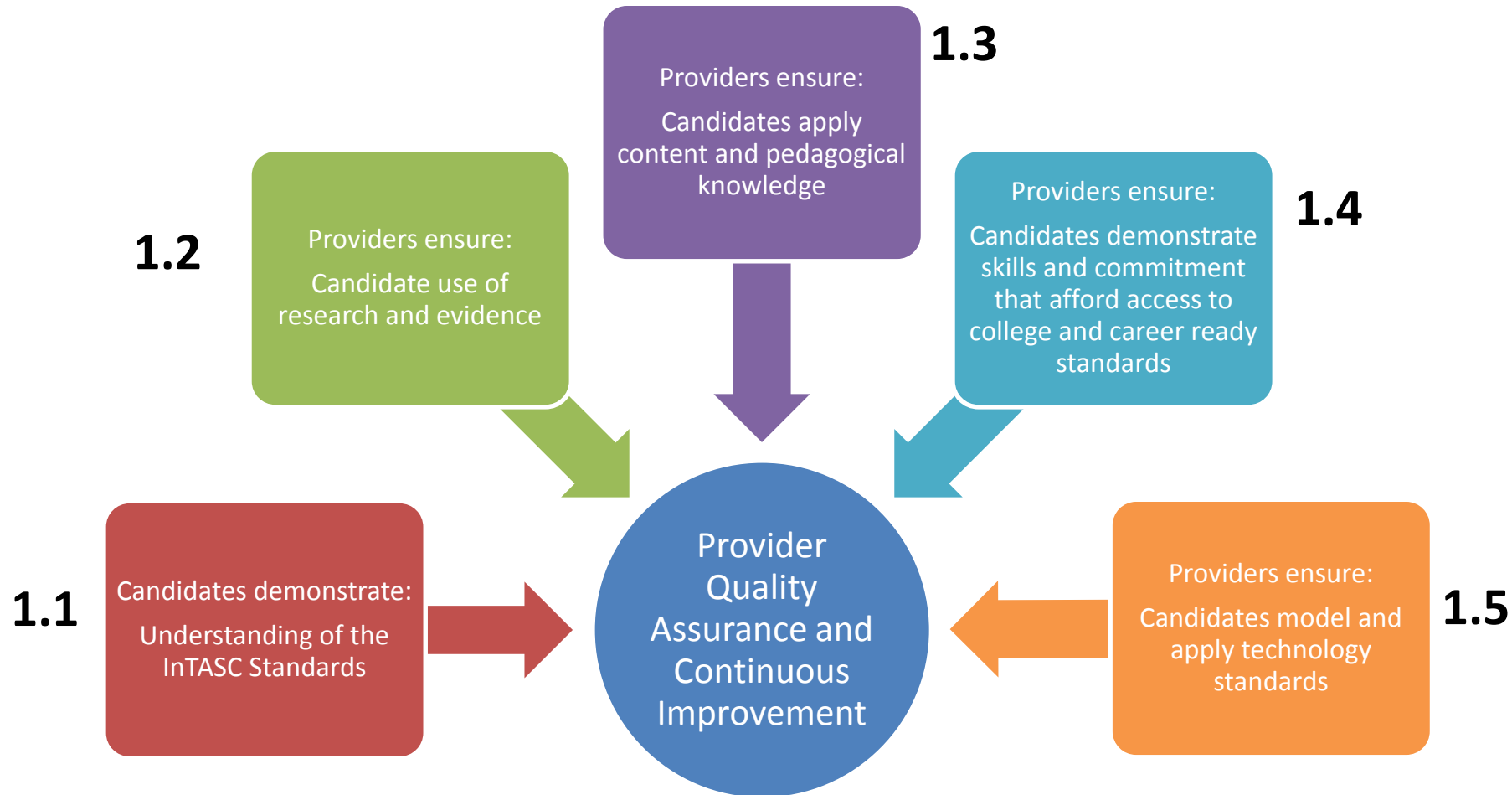


# Standard One: Content and Pedagogical Knowledge





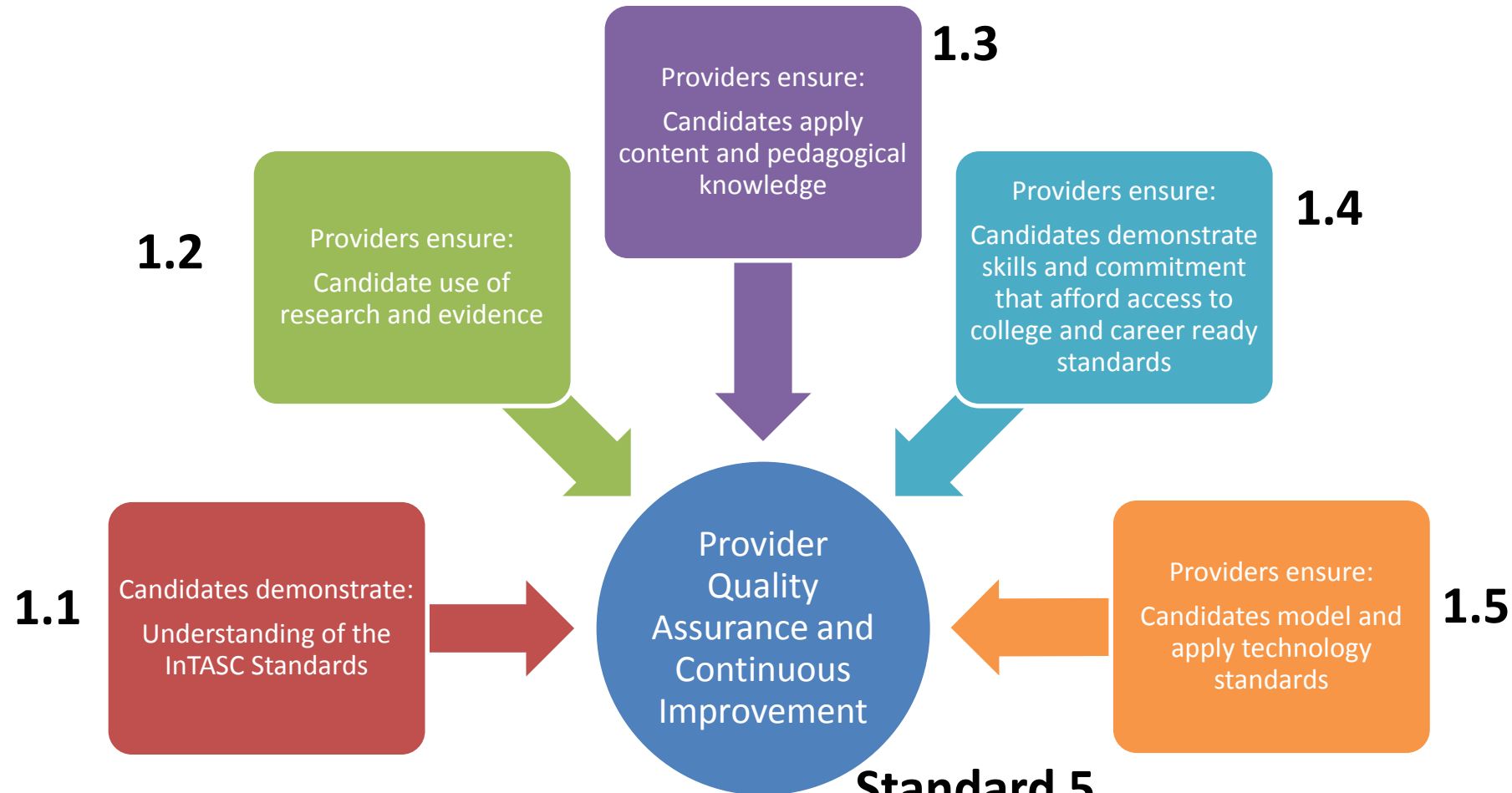
# Standard One: Content and Pedagogical Knowledge







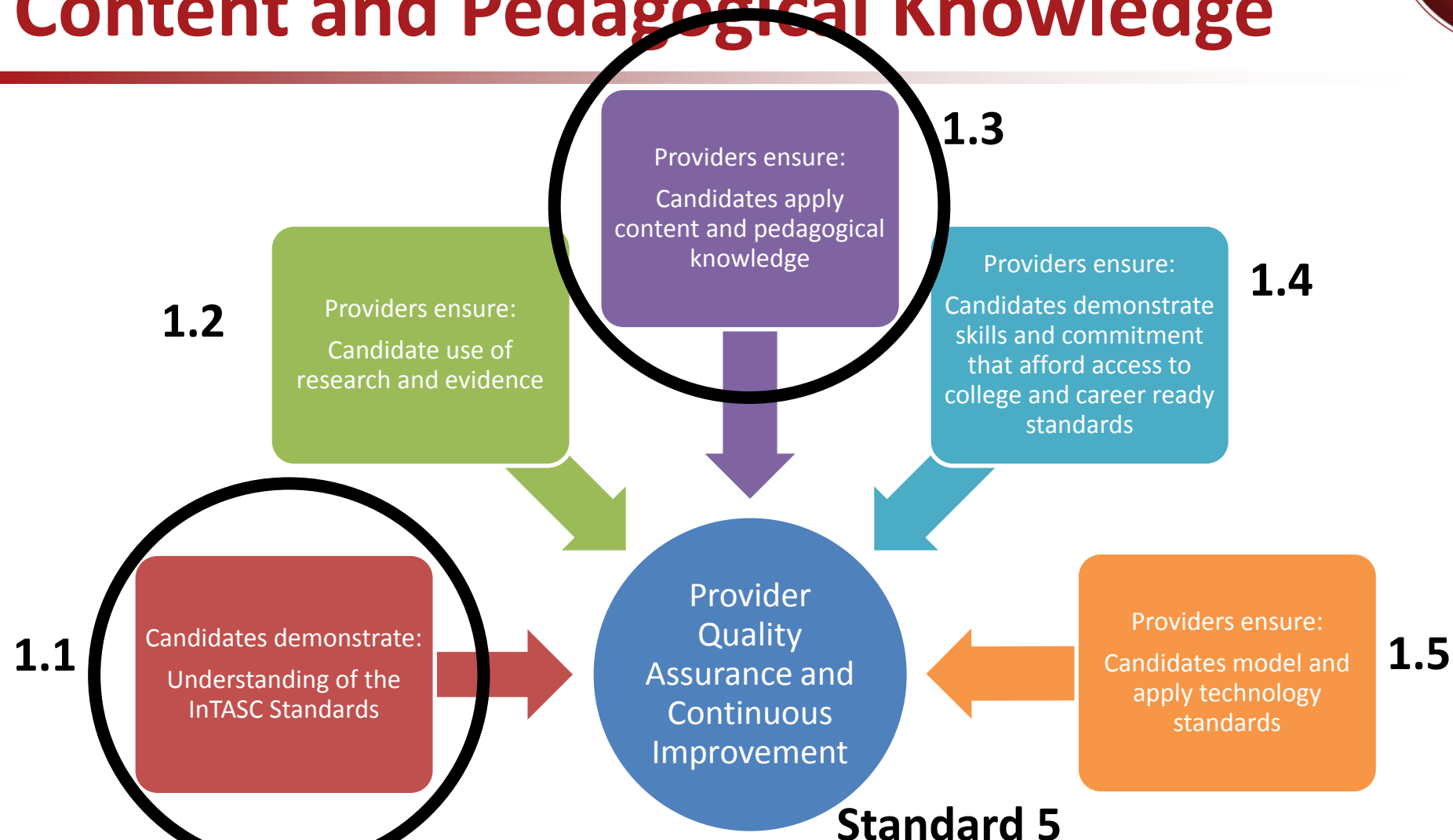
# Standard One: Content and Pedagogical Knowledge



**Standard 5**



# Standard One: Content and Pedagogical Knowledge



# INTASC DOMAINS:

- ▶ The Learner and Learning
- ▶ Content Knowledge
- ▶ Instructional Strategies
- ▶ Professional Responsibilities

[Link to the InTASC Standards and Learning Progressions](#)

# *Standard One at EPP and Program Levels*

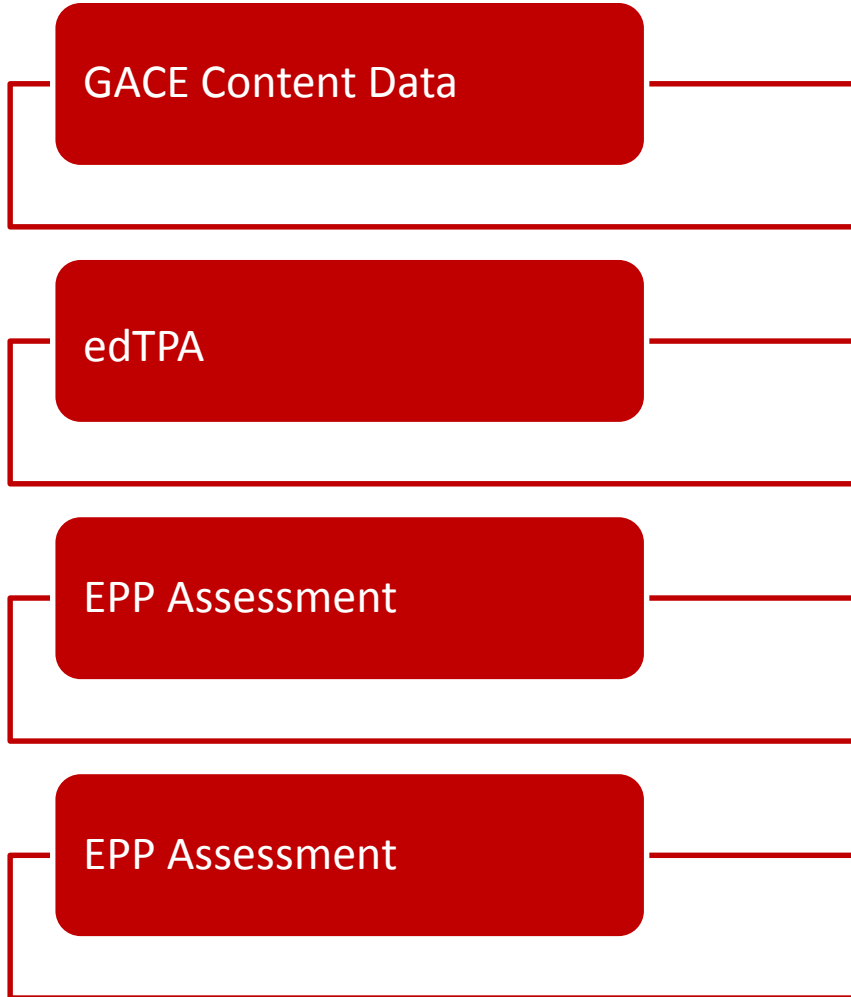


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# *Standard One at EPP Level*

## **EPP-Level Data**





# Standard 1:

## *Key Assessments for Teaching Fields*

### **What is required for EPP-level assessments?**

- 75% of the EPP-level assessments (3 out of 4) must have demonstrated evidence of validity and reliability
  - *GACE* and *edTPA* have already had validity and reliability studies conducted

# Standard 1:

## *Key Assessments for Teaching Fields*



- *Intern Keys* is an option
- *Professional Behaviors and Dispositions Assessment (PBDA)* is an option
- *Candidate Dispositions Performance Assessment Rubric* is also an option

These assessments have had validity studies conducted. *Reliability studies, to ensure reliable administration of users, would need to be conducted each year.*



# Standard One at EPP and Program Levels

## EPP-Level Data

GACE Content Data

edTPA

EPP Assessment

EPP Assessment

## Program-Level Data

The Learner and Learning

Content Knowledge

Instructional Practice

Professional Responsibility

Program Assessment

Program Assessment



# Standard 1:

## *Key Assessments for Teaching Fields*



### **What is required for Program-level assessments?**

- Each initial teaching field program will have 6 key program assessments.
- 4 of those are the 4 EPP assessments, and 3 out of 4 will have demonstrated validity and reliability.
- Of the 2 additional EPP-created assessments, the EPP should have evidence of moving toward validity and reliability for at least one of them (4 out of 6).

# Standard 1:

## *Key Assessments for Teaching Fields*




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### **What is best practice?**

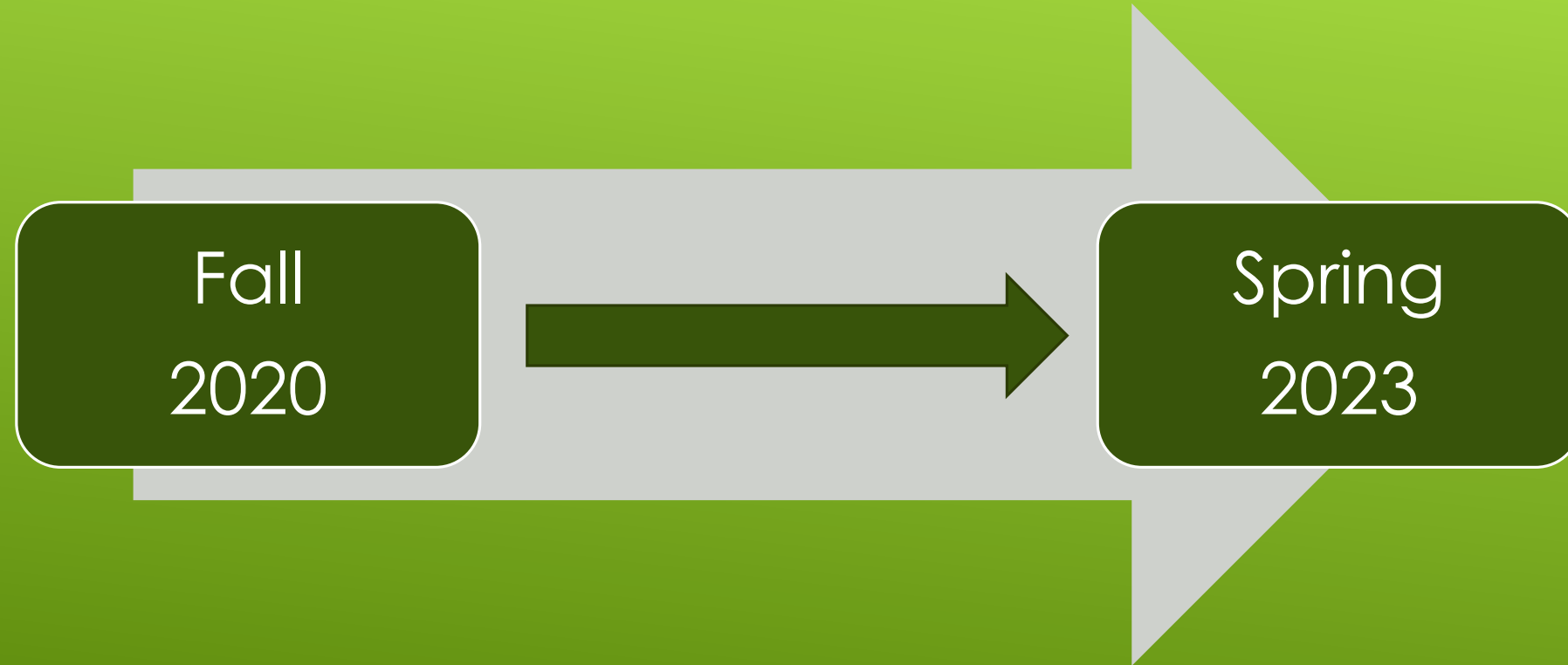
For all key assessments used for the purpose of program approval (EPP level [4] and program level [6]), the EPP should provide evidence of working toward demonstrating validity and reliability for each assessment.

Referencing InTASC standards in rubric indicators is one way to demonstrate content validity.

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# REVIEW THE TIMELINE FOR EPPS WITH REVIEWS



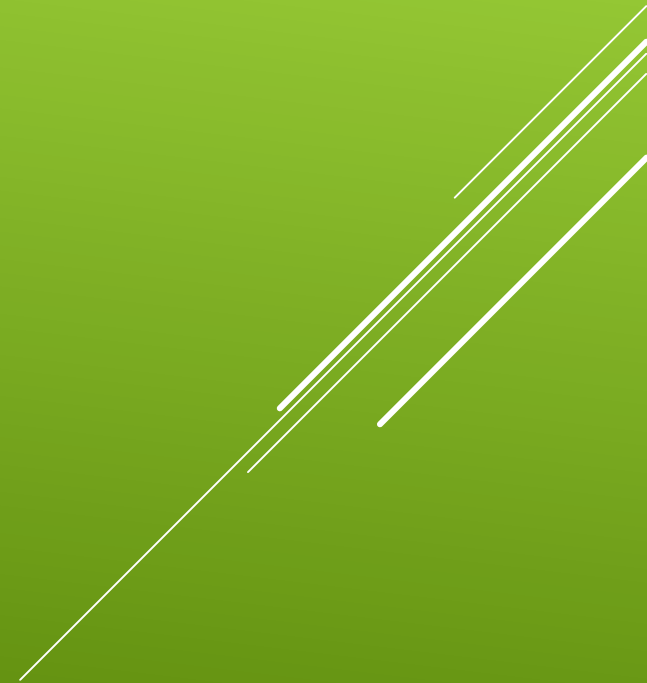




**There will be three cycles of edTPA data for all of these reviews (minus any who did not complete the assessment due to COVID-19).**

**They are not the most recent three years – but they help tell the story.**

# A LOOK AT INDIVIDUAL REVIEW DATES





# FALL 2020-SPRING 2021

In addition to edTPA data, EPPs will provide a plan for continuing with or replacing the edTPA to measure candidates' *Instructional Practices*.

This plan will include a preliminary timeline.

# FALL 2021-SPRING 2022

In addition to edTPA data, EPPs will provide a specific, detailed plan for a new key assessment that will measure candidates' *Instructional Practices*.

Specific details as to what will be expected in the plan will be provided.

# FALL 2022-SPRING 2023


In addition to edTPA data, EPPs will provide one cycle of data for the newly implemented assessment to measure candidates' *Instructional Practices*.

Plans for continued refinement and any needed work to ensure reliability and validity will also be provided.

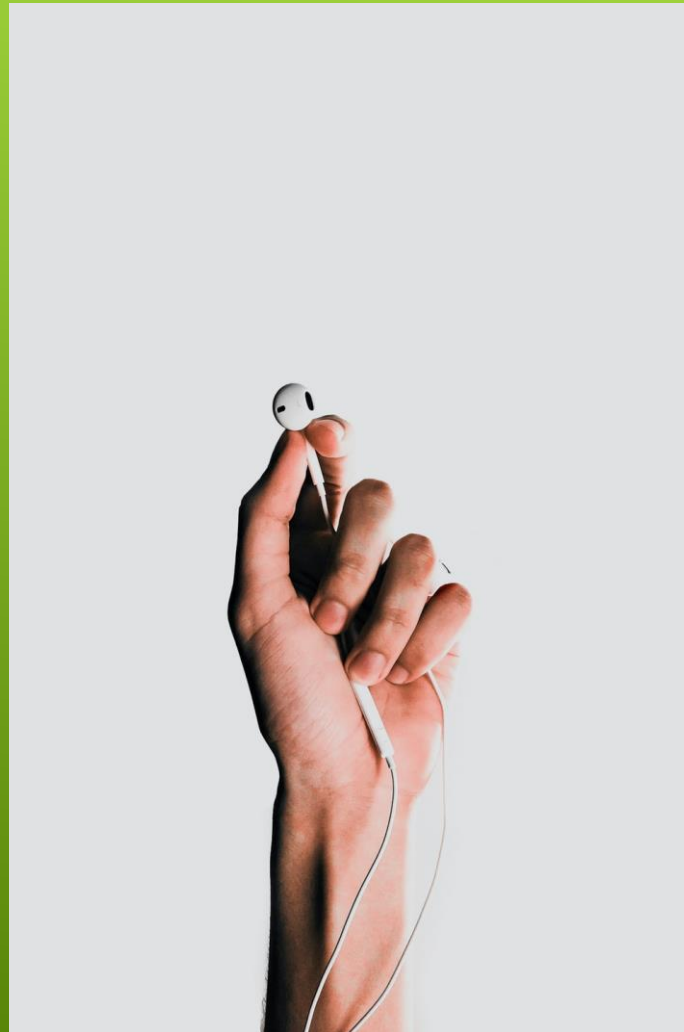


# QUESTIONS ABOUT INDIVIDUAL REVIEW DATES

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# CONSIDER ALTERNATIVES FOR CANDIDATES TO DEMONSTRATE INSTRUCTIONAL PRACTICE





# QUESTIONS?

Please reach out to your EPP's assigned education specialist if you have additional questions.