Request for Columbus State University



Summary of TAPS by First Available TAPS Rating in 2016-2018 TAPS Data Following Completion

Distribution of TAPS Rating

	Level I	Level II	Level III	Level IV
TAPS Rating	1	15	283	1
	(0.33 %)	(5.00 %)	(94.33 %)	(0.33 %)

Distributions for 10 TAPS Preformance Standards Ratings

	Level I	Level II	Level III	Level IV
PS1	1	8	279	12
	(0.33 %)	(2.67 %)	(93.00 %)	(4.00 %)
PS2	0	17	277	6
P32	(0.00 %)	(5.67 %)	(92.33 %)	(2.00 %)
PS3	2	24	262	12
P33	(0.67 %)	(8.00 %)	(87.33 %)	(4.00 %)
DC 4	1	32	263	4
PS4	(0.33 %)	(10.67 %)	(87.67 %) 	(1.33 %)
PS5	0	15	282	3
, 33	(0.00 %)	(5.00 %)	(94.00 %)	(1.00 %)
PS6	1	18	279	2
730	(0.33 %)	(6.00 %)	(93.00 %)	(0.67 %)
DC 7	3	24	242	31
PS7	(1.00 %)	(8.00 %)	(80.67 %)	(10.33 %)
DCO	2	28	260	10
PS8	(0.67 %)	(9.33 %)	(86.67 %)	(3.33 %)
DCO	1	11	245	43
PS9	(0.33 %)	(3.67 %)	(81.67 %)	(14.33 %)
DC 1.0	1	14	265	20
PS10	(0.33 %)	(4.67 %)	(88.33 %)	(6.67 %)

Summary Statistics for TAPS Sum and 10 TAPS Preformance Standards Scores

Statistic	N	Mean	St. Dev.	Median	Min	Max
TAPS_sum	300	19.76	2.26	20	3	28
PS1	300	2.01	0.28	2	0	3
PS2	300	1.96	0.27	2	1	3
PS3	300	1.95	0.38	2	0	3
PS4	300	1.90	0.35	2	0	3
PS5	300	1.96	0.24	2	1	3

PS6	300	1.94	0.28	2	0	3
PS7	300	2.00	0.47	2	0	3
PS8	300	1.93	0.39	2	0	3
PS9	300	2.10	0.43	2	0	3
PS10	300	2.01	0.36	2	0	3

Summary of TEM Rating by First Available TEM Rating in 2016-2018 TEM Data Following Completion

Distribution of TEM Rating

	Level I	Level II	Level III	Level IV
TEM Rating	0	22	154	2
	(0.00 %)	(12.36 %)	(86.52 %)	(1.12 %)

Summary Statistics of TEM Rating

Statistic	N	Mean	St. Dev.	Median	Min	Max
TEM_Rating	178	2.89	0.35	3	2	4

Summary of Professional Growth Rating by First Available Professional Growth Rating in 2017-2018* Professional Growth Data Following Completion

Distribution of Professional Growth Rating

	Level I	Level II	Level III	Level IV
Professional Growth	2	12	265	17
Rating	(0.68 %)	(4.05 %)	(89.53 %)	(5.74 %)

Summary Statistics of Professional Growth Rating

Statistic	N	Mean	St. Dev.	Median	Min	Max
ProfessionalGrowthRating	296	3.00	0.35	3	1	4

^{*}There is no Professional Growth Rating in SY 2015-2016.

Summary of SGP by First Available SGP Rating in 2016-2018 SGP Data Following Completion

Distribution for SGP Rating

	Level I	Level II	Level III	Level IV
SGP Rating	2	19	72	4
	(2.06 %)	(19.59 %)	(74.23 %)	(4.12 %)

Summary Statistics for SGP mean

Statistic	N	Mean	St. Dev.	Median	Min	Max
SGP_mean	97	47.24	9.24	47.31	24.76	75.42

SGP is Lagging data.

Notes:

^{1.} According to GA Senate Bill #364, since SY 2016-17, a TEM score is a weighted score from three components: TAPS, 50%; professional growth, 20%; and student growth (SGP/NonSGP), 30%. Please refer to the TEM rubric in TKES Handbook.

(https://www.gadoe.org/School-Improvement/Teacher-and-Leader-

Effectiveness/Documents/TKES%20LKES%20Documents/TKESHandbook%202017%2018formatted.pdf#search=TKES%20handbook (https://www.gadoe.org/School-Improvement/Teacher-and-Leader-

- Effectiveness/Documents/TKES%20LKES%20Documents/TKESHandbook%202017%2018formatted.pdf#search=TKES%20handbook))
- 2. A teacher receives a TAPS rating only when he/she received ratings for all ten TAPS standards. On TAPS standards, Level I scores as 0, Level II scores as 1, Level III scores as 2, and Level IV scores as 3. A teacher's TAPS rating is determined from the sum of the scores using the following rubric: 0-6 (Level 1), 7-16 (Level 2), 17-26 (Level 3), 27-30 (Level 4).
- 3. Since SY 2016-17, SGP courses have included only ELA and Math of Grade 4 and over. A teacher must meet the N15 student-course requirement. In SY 2017-18, SGPs for high-school courses is valid only when students and teachers meet the 90% attendance requirement. SGP Rating is rated as follows: mean of SGP <30 (Level 1); >=30 and <=40 (Level 2); >40 and <=65 (Level 3); >65 (Level 4).

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