

G2C Overview

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What is G2C?

G2C--Gateways to Completion--is a USG student success initiative associated with Momentum Year and Complete College Georgia. It is built on the premise that students who do well in certain gateway courses in their first year, particularly English and Math, are much more likely graduate than students who are less successful one or both courses. The goal of the initiative is to redesign four high impact courses in ways that deepen learning and provide students the skills they need to progress and graduate.

What courses?

CSU has designation four high-impact courses for the G2C Initiative:

- COMM 1110 Public Speaking
- ECON 2105 Macroeconomics
- ENGL 1101 Composition 1
- MATH 1111 College Algebra.

All of these courses serve large numbers of students, correlate strongly with graduation rates (according to analysis done at the USG), and stand at the gateway to progression as core courses. ENGL and COMM are required of all students, ECON and MATH of all business majors, and MATH of most students in STEM fields.

What is the goal?

The goal is to increase student success, particularly student learning and preparedness for college work, by analyzing data in a systematic way and using the data to redesign the courses.

Who is involved?

Aside from the USG, CSU's outside partner is the John N. Gardner Institute, a non-profit consulting group that focuses on "Teaching, Learning, Success, Retention, Completion, Equity, Social Justice, and Mobility." CSU's G2C Task Force is composed of a Liaison Committee (Tina Butcher, Fonda Carter, Tim Howard, Pat McHenry, and Sri Sitharaman), a Steering Committee (relevant department chairs, directors of student support units, and faculty chairs of the course committees), and Course Specific Committees (faculty).

What does the Gardner Institute do?

The Gardner Institute supplies a data platform; guides the Task Force through a detailed redesign process; organizes conferences; provides webinars, a guidebook, and other learning tools; and consults regularly with the liaison committee and the USG.

Who has access to the Gardner Platform?

All members of the Task Force have now have logins and access. Any faculty or staff member at CSU can create a login and access CSU data. The Platform is found at JNGI.org. (Access issues? Contact Pat McHenry.)

Where is CSU in the process now?

CSU is in the first year of a three-year process and part of the second G2C cohort of USG institutions. The Liaison Committee has met regularly since early spring, attended G2C conferences in Houston and Macon, managed the selection of the Steering Committee and Course Committees, administered a Student Learning Gains survey to all sections of the G2C courses, populated an extensive inventory on the Gardner Platform with CSU information, and organized a kickoff meeting for the full Task Force, which included a first look at course data on the Platform. The various committees will keep up with their tasks through a Google Team Drive and Google Calendar set up for the purpose, as well as the Gardner Platform.

What are the next steps?

Starting Fall 2018, the course committees will embark on the process as laid out in the Gardner Guidebook, which calls the first year *Analyze and Plan*. This includes meeting to examine the data within the framework of six principles each assessed through several Key Performance Indicators (KPIs). The course committees will submit three interim reports to the Steering Committee during the 2018-19 academic year. Based on these reports, they will begin to implement course redesign strategies as early as Summer 2019.